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**Homework**

**Wider reading topics:**

* The Harlem Renaissance: An Introduction and ’I, Too’ by Langston Hughes
* Checking Out Me History by John Agard
* Everything I Never Told You by Celeste Ng
* Broken English by Rupi Kaur
* Incantation by Alice Hoffman
* Heartstopper by Alice Oseman
* I Know Why the Caged Bird Sings by Maya Angelou

*Some of these will be set on Google Classroom – students are expected to read them and then answer a few comprehension questions.*

**Students will also be set occasional spelling homework.**

**Year 8 – Summer Term**

**Power and Prejudice**



**Key Terms for this unit:**

* Tension
* Dialogue
* Contrast
* Tense
* Xenophobia
* Refugee

**Reading Recommendations:**

**When the World was Ours** by Liz Kessler

**The Door of No Return** by Kwame Alexander

**To Kill a Mockingbird** by Harper Lee

**Noughts & Crosses** by Malorie Blackman

**Children of Blood and Bone** by Tomi Adeyemi

**Library Lessons and Accelerated Reader.**

Students have a reading lesson in the library once a fortnight with their English teacher. This is an opportunity to check they are reading the correct books, find out if there are any problems and encourage them to try something new. Students should complete a quiz on every book they read.

They can also quiz from home. They can access Accelerated Reader via the school website.

**Assessment for this unit:**

Students will perform a speech to the whole class. The speech will be on how someone has inspired/influenced them. They can also do it on Shakespeare if they prefer.

**What will we be looking at:**

Students will read either *Roll Of Thunder, Hear My Cry* or *Now Is The Time For Running*.

* Author’s purpose
* Language and structure
* Wider context

**D.E.A.R**

Students will stop what they are doing once a day and read for 20 minutes in lessons.

They must have a reading book with them every day.