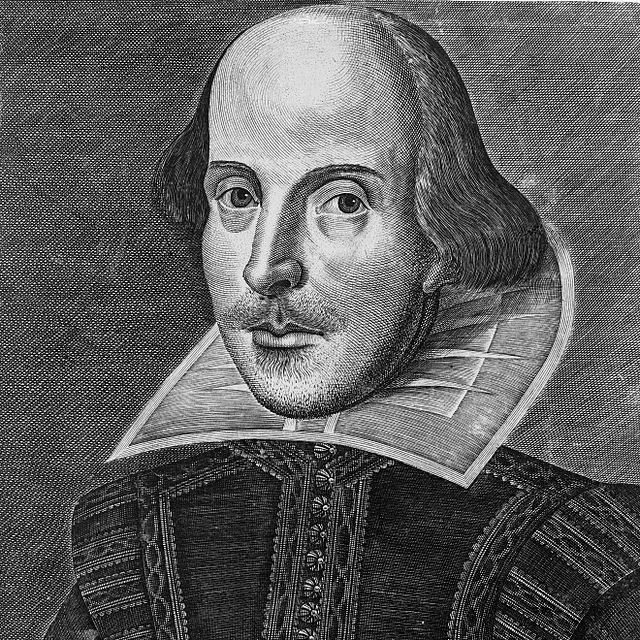
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**Year 8 – Spring Term 2**

**Introduction to Shakespeare**



**Key Terms for this unit:**

* Bard
* Sonnet
* Monologue
* Rhetoric

**Reading Recommendations:**

**Hag-Seed** by Margaret Atwood

**The Magus** by John Fowles

**Sea Change** by Aimee Friedmann

**Storm Wake** by Lucy Christopher

**Enter the Body** by Joy McCullough

**Library Lessons and Accelerated Reader.**

Students have a reading lesson in the library once a fortnight with their English teacher. This is an opportunity to check they are reading the correct books, find out if there are any problems and encourage them to try something new. Students should complete a quiz on every book they read.

They can also quiz from home. They can access Accelerated Reader via the school website.

**Assessment for this unit:**

Students will perform a speech to the whole class. The speech will be on how someone has inspired/influenced them. They can also do it on Shakespeare if they prefer.

**What will we be looking at:**

* Author’s purpose
* Language and structure
* Wider context

**D.E.A.R**

Students will stop what they are doing once a day and read for 20 minutes in lessons.

They must have a reading book with them every day.

**Homework**

**Wider reading topics:**

Harry Potter and the Deathly Hallows by J.K. Rowling

Of Mice and Men by John Steinbeck

All the Light We Cannot See by Anthony Doer

*Some of these will be set on Google Classroom – students are expected to read them and then answer a few comprehension questions.*

**Students will also be set occasional spelling homework.**