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**Homework**

**Wider reading topics:**

* The Importance of Being Earnest, Oscar Wilde
* A selection of extracts on character
* I wouldn’t thank you for a Valentine - Liz Lochhead
* An extract from: Captain Tom’s Life
* The Hill We Climb - Amanda Gorman
* Everybody’s free to wear Sunscreen - Baz Luhrman

*Students are expected to read them and then answer a few comprehension questions.*

**Students will also be set occasional spelling homework.**

**Key Terms for this unit:**

* Explicit
* Implicit
* Summary
* Inference
* Propaganda

**Reading Recommendations:**

**The Girl in the Painted Caravan** by Eva Petulengro

**Once** by Morris Gleitzman

**Becoming** by Michelle Obama

**Falling Leaves** by Adeline Yen Mah

**The City of Ember** by Jeanne DuPrau

**Extra Activities:**

Research current events that show freedom, or the lack of it, and write a summary report.

**Library Lessons and Accelerated Reader.**

Students have a reading lesson in the library once a fortnight with their English teacher. This is an opportunity to check they are reading the correct books, find out if there are any problems and encourage them to try something new. Students should complete a quiz on every book they read.

They can also quiz from home. They can access Accelerated Reader via the school website.

**Year 7 – Spring Term**

**Freedom**



**Assessment for this unit:**

To be able to write 3 analytical paragraphs on an extract from the book. Looking at author’s purpose, language and structure, and explicit and implicit ideas.

**What will we be looking at:**

Students will be reading either *Chinese Cinderella* or *Among the Hidden*.

They will also be looking at some additional poetry that links in with the book that they are studying.

Lessons will be focussed on: author’s purpose, language and structure, and explicit and implicit ideas.

**D.E.A.R**

Students will stop what they are doing once a day and read for 20 minutes in lessons.

They must have a reading book with them every day.