

Year 7

## Essential Information Evening

COMPASSION

ACHIEVEMENT

RESPECT

ENDEAVOUR

The cornerstones of our learning community



#### Speakers

- Mr Martin Brown Headteacher
- Mr Alex Melmoe
   Network Manager
- Mrs Heather Timson
   Assistant Headteacher
- Mr Greg Friend Head of Year



#### **High Expectations**

 Personal organisation, independence and good habits – Homework/Challenge fortnights

23.9.19	English	
7.10.19	Technology	
21.10.19	Art	
11.11.19	Maths	
9.12.19	History	
13.1.20	Computing	
27.1.20	MFL	
10.2.20	PE	
2.3.20	Drama	
9.3.20	Science	



#### **Character Education**

- Development of character important part of students journey through school
  - Empathy and Resilience
  - Collaboration and Communication
  - Creativity and Critical Thinking
- Y7 Team building days
- School reports
- Wider Participation clubs and activities



#### Supporting the school

Attendance at events and activities

Liaising with us

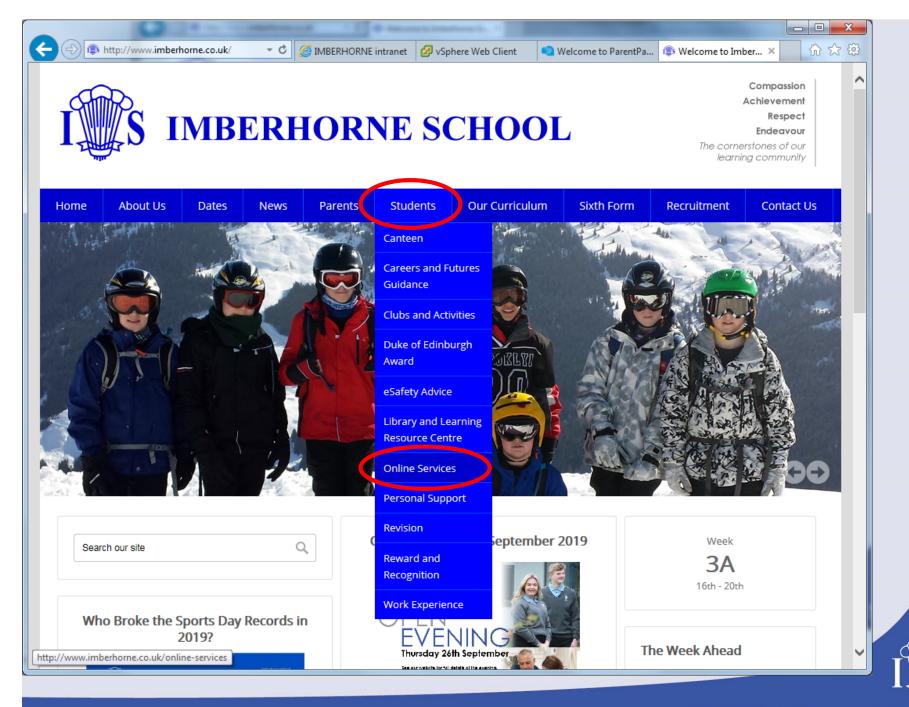
School fund

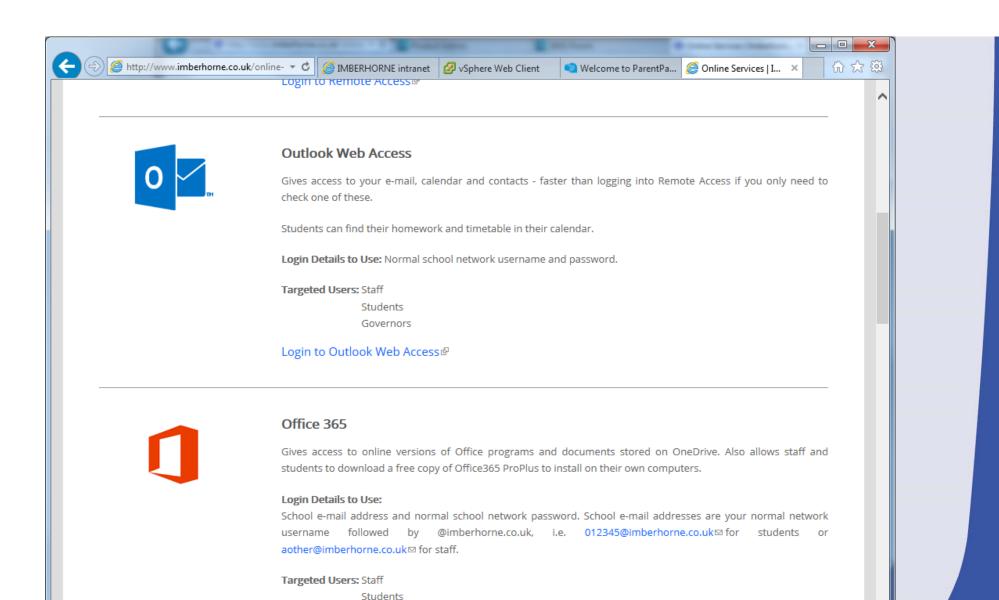


#### **Independent Learning**

- Remote Access
  - Full access to school system all files & software
- Foldr
  - Access to school files
- Outlook Web Access
  - Calendar and E-Mail
- ActiveSync
  - Calendar and E-mail on Mobile Devices

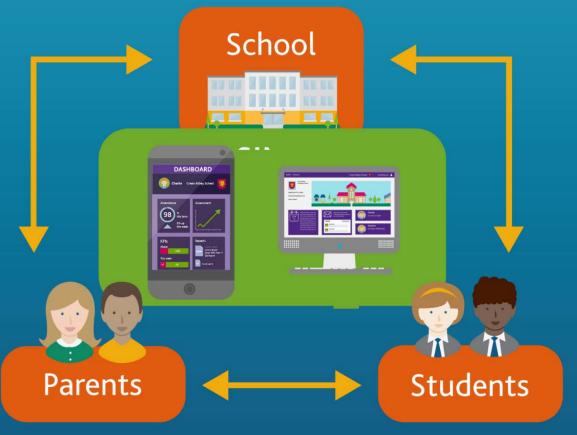






#### **SIMS Parent**

View Homework, Achievements, Behaviour, Attendance & more

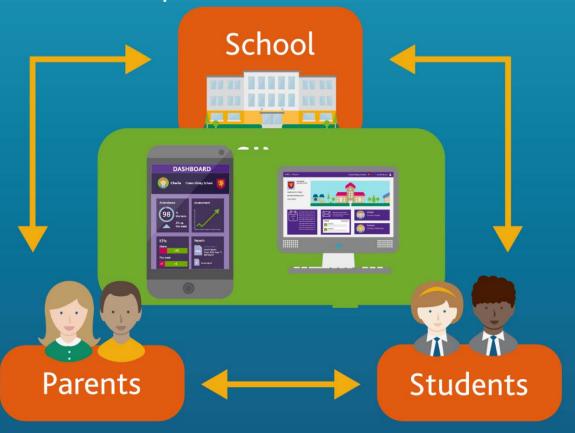




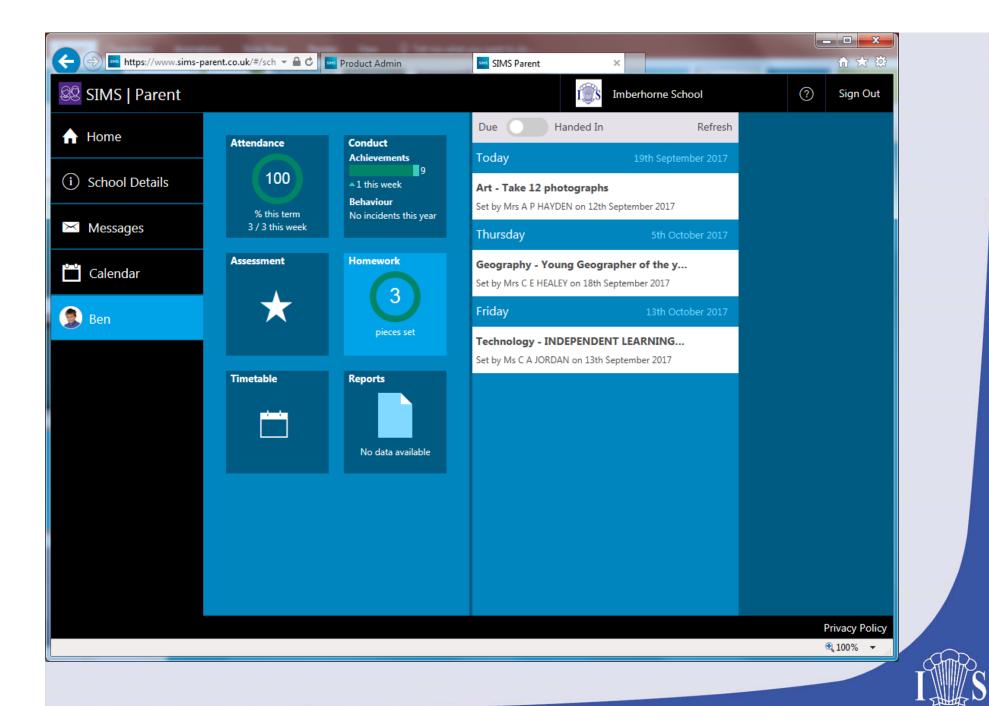
#### **SIMS Parent**

Complete "Data Collection" section

To check/update Contact Details







## Use the free SIMS Parent App or view online













We sent you an activation e-mail earlier today

Click the link in the e-mail to activate

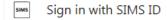




## Sign in with an existing account



Register your account for SIMS products

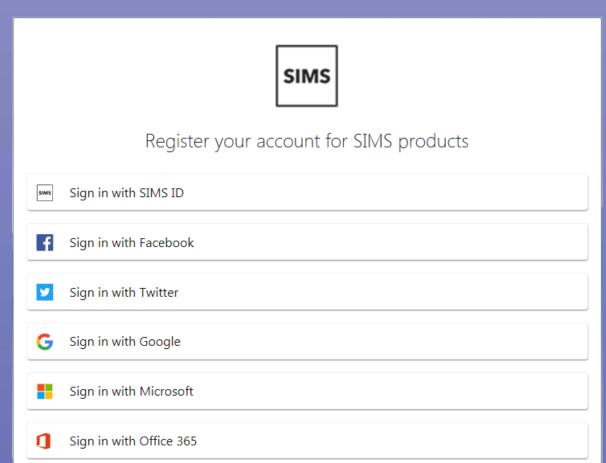


- Sign in with Facebook
- Sign in with Twitter
- G Sign in with Google
- Sign in with Microsoft
- Sign in with Office 365



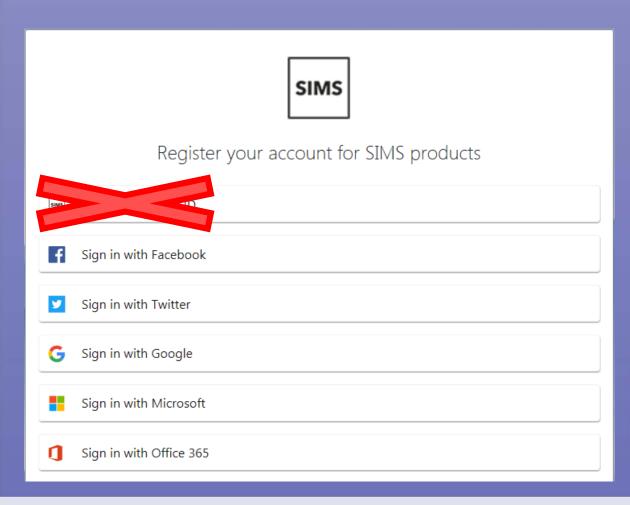


## If you don't have any of these, you'll need to create one





#### Ignore the SIMS ID Option:







## See a snapshot of school life





#### **Assessment & Reporting**

- At Imberhorne, we use a 'Flight Paths' approach to assessment at KS3
- This means that our focus as teachers is on the long-term goal of preparing students for success at GCSE and beyond
- Students in Year 7 will be placed on one of four flight paths for each subject
- This is based on the data the school holds on each student and helps us identify their likely future attainment

#### Flight Paths

- In the first term, departments will complete a number of assessments to ensure students have been placed on the correct Flight Path for each subject.
- Marking in books would be on the basis of the arrows.
  - ✓ Above their Flight Path expectation: ↑
  - ✓On their Flight Path expectation: ↔
  - ✓ Under their Flight Path expectation: ↓



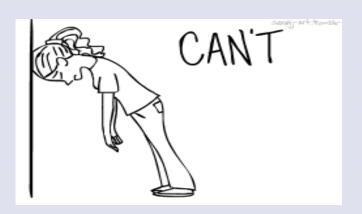
#### Flight Paths

- In December we will send you a letter which will explain the system in more detail and confirm the Flight Path for each student in each subject.
- Departments will continue to monitor the students' progress and move the students between Flight Paths where applicable across KS3.
- (Report schedule for the year)

#### **Attitudes to Learning**

- Learning Attitudes
- Quality of Work
- Working Independently
- Feedback in reports/SIMs online

#### Unacceptable



#### Coasting



#### Motivated



#### **Outstanding**



	Outstanding Praise e-mails, Imberstar nomination for sustained performance.
Learning Attitudes	<ul> <li>Shows a high level of dedication and enthusiasm in lessons.</li> <li>Willingly seeks 'next steps', takes risks to further their learning.</li> <li>Takes a major part in lessons and is a good role model</li> <li>Can take the lead for his/her own learning and give support to others.</li> <li>Consistently on task.</li> <li>Never needs to be reminded about expectations.</li> </ul>
Quality of Work	<ul> <li>Dedicated and strives to produce work which is over and above what is expected.</li> <li>Works hard to produce work and completes tasks to a high standard.</li> <li>Consistently makes very good progress.</li> </ul>
Working Independently	<ul> <li>Consistently produces homework of a standard above what is expected of them.</li> <li>Seeks to further knowledge of topics by participating in additional research.</li> </ul>





#### Be Ready

- Arrive at lessons on time
- Have all the equipment you need to learn
- Maintain a positive attitude to learning



#### Show Respect

- Be polite and kind in your interactions with others, respecting them and their property
- Move around our school safely and sensibly



#### Have Pride

- Wear our school uniform correctly
- Be a good role model for our school
- Look after our school eg.
   Don't drop litter



**IMBERHORNE SCHOOL** 





#### Homework Club

Lunchtimes

• Afterschool

Tuesday and Thursday Thursday



#### **Pastoral Support**

- Head of Year & Pastoral Support
   Form tutor is the first point of contact.
   They should have emailed you, but if not, this will be sent out by the end of next week.
- Rewards & Celebration
   Merits, Praise Emails and Imberstar! Merit assembly on 5<sup>th</sup> and 6<sup>th</sup> November
- Communication

## Recognition – at Imberhorne we praise <u>EFFORT</u>

- Students collect Achievement Points for demonstrating praiseworthy activities and earn certificates
- Merit = 1 Achievement Point
- Praise e-mail = 3 Achievement Points
- Imberstar subject nomination (every half term) = 5 Achievement Points
- All information can be found on Sims Parent



# Stephen Smith is in Year 7 and has 90% attendance. Is that good? What does this mean?

- 1 week = ½ a day missed a week (5 lessons a fortnight!)
- 1 year = 4 weeks of lessons (100 lessons!)
- 5 years = ½ a school year



## What impact might this have on Stephen's life....?

Research suggests that

#### 17 missed school days in a

year = 1 GCSE grade **DROP** in achievement. (DfE)

The greater the attendance – the greater the achievement



Attendance	5 or more A*-C including English and Maths 2015	5 or more A*-C including English and Maths 2016	5 or more 4+ including English and Maths 2017	5 or more 4+ including English and Maths 2018
95%+	80%	86%	80%	78%
90% - 94.9%	51%	68%	44%	65%
Less than 90%	14%	24%	25%	8%

#### **Key Dates**

- Thursday 26<sup>th</sup> September 2019: Open Evening (2.30pm finish)
- Friday 27th September 2019: Inset day
- Wednesday 2<sup>nd</sup>, Thursday 3<sup>rd</sup> and Friday 4<sup>th</sup> October: Transformation days
- Tuesday 5<sup>th</sup> & Wednesday 6<sup>th</sup> November 2019: Year 7 Merit Assembly 9.00 AM start
- Thursday 21<sup>th</sup> November 2019: Year 7 Consultation (Form Tutors)
- Week beginning 16th December 2019: Flight Path Allocation
- Friday 28th February 2020: Progress Reports 1
- Friday 15<sup>th</sup> May 2020: Progress Reports 2
- Thursday 21<sup>st</sup> May 2020: Year 7 Consultation 3.30 – 7.30pm (early finish 2.30pm)

