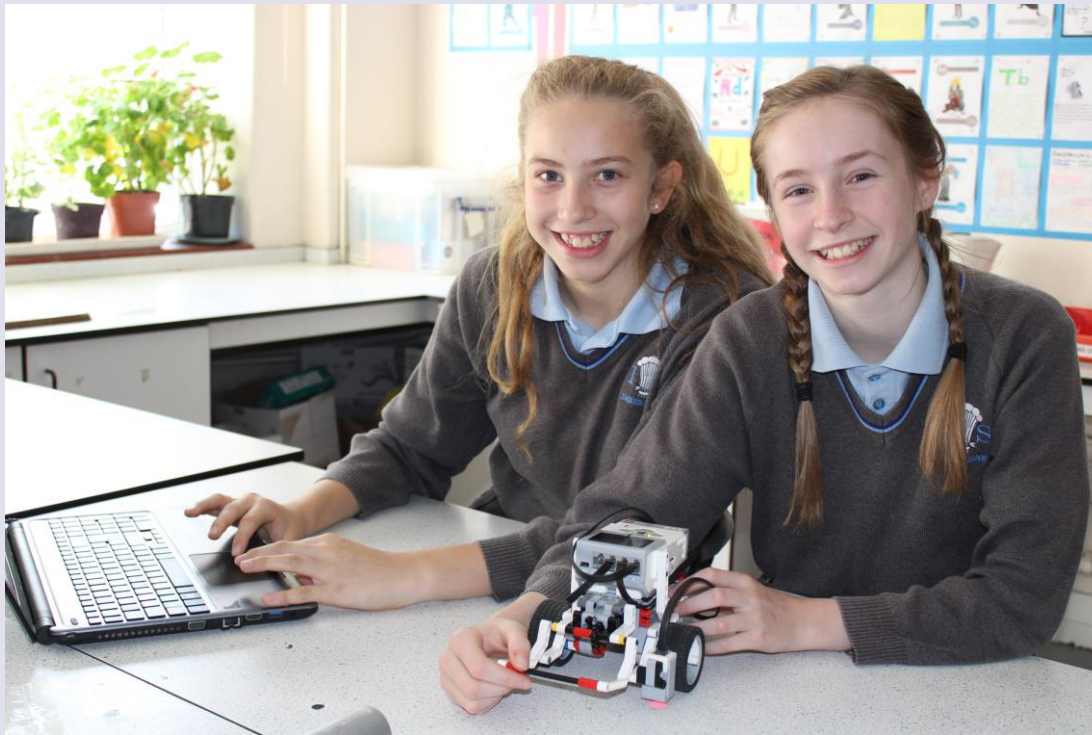


# Year 9

## Options 2020



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# Key Dates 2020

Briefings for students & parents	January 9 <sup>th</sup>
Information about option subjects given in assemblies or in class	January 13 <sup>th</sup> – 30 <sup>th</sup>
Individual student mentoring	January 13 <sup>th</sup> – 24 <sup>th</sup>
Consultation Evening and information about KS4 courses	January 23 <sup>rd</sup>
Students return options forms	By February 3 <sup>rd</sup>
Challenge Trip / Activities Week	June 29 <sup>th</sup> – July 3 <sup>rd</sup>
Students begin KS4 courses	July 6 <sup>th</sup>

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# **A curriculum which:**

- **Meets the future needs of students in a changing world**
- **Provides flexibility with balance**
- **Identifies a core curriculum for all**
- **Introduces students to a variety of qualifications**
- **Supports a smooth transition to KS4**

# The Core Curriculum

English Language & Literature	2 GCSEs	8 hours
Maths	1 GCSE	8 hours
Double Science	2 GCSEs	9 hours
R.E.	HPQ	1 hour
Personal Development	RoA	1 hour
Core P.E.		3 hours
<b>TOTAL HOURS</b>		<b>30</b>

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# **The Optional Curriculum**

## **20 Hours**

<b>Foreign Language (normally 1<sup>st</sup> language)</b>	<b>1 GCSE</b>	<b>5 hours</b>
<b>3 Options</b>	<b>GCSE or equivalent</b>	<b>15 hours</b>

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# **The Optional Curriculum**

**Students not recommended to study a language  
20 Hours**

<b>4 Options</b>	<b>GCSE or equivalent</b>	<b>20 hours</b>
------------------	-------------------------------	---------------------

**‘Applied Learning’ courses recommended**

**You may be recommended to choose the  
‘Support Option’**

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# **The Optional Curriculum**

**with Construction 20 Hours**

<b>Construction</b>	<b>City &amp; Guilds Level 1 Certificate</b>	<b>4 hours</b>
<b>These students will have Core PE lessons together 4 hours instead of 3 hours</b>		
<b>3 Options</b>	<b>GCSE or equivalent</b>	<b>15 hours</b>
<b>‘Applied Learning’ courses are recommended</b>		
<b>‘Support Option’ may be recommended</b>		

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# Qualifications Available

Qualification	Nature of Subject	Hours per Fortnight	Value
<b>GCSE</b>	Class based assessment and examination	5	1 GCSE
<b>BTEC / Cambridge National Award</b>	Class based assessment and examination	5	1 GCSE
<b>HPQ (Higher Project Qualification)</b>	Research-based project	1	
<b>City &amp; Guilds Level 1 (Construction)</b>	Portfolio of evidence taken from class based assessment	4	1 GCSE Grade E

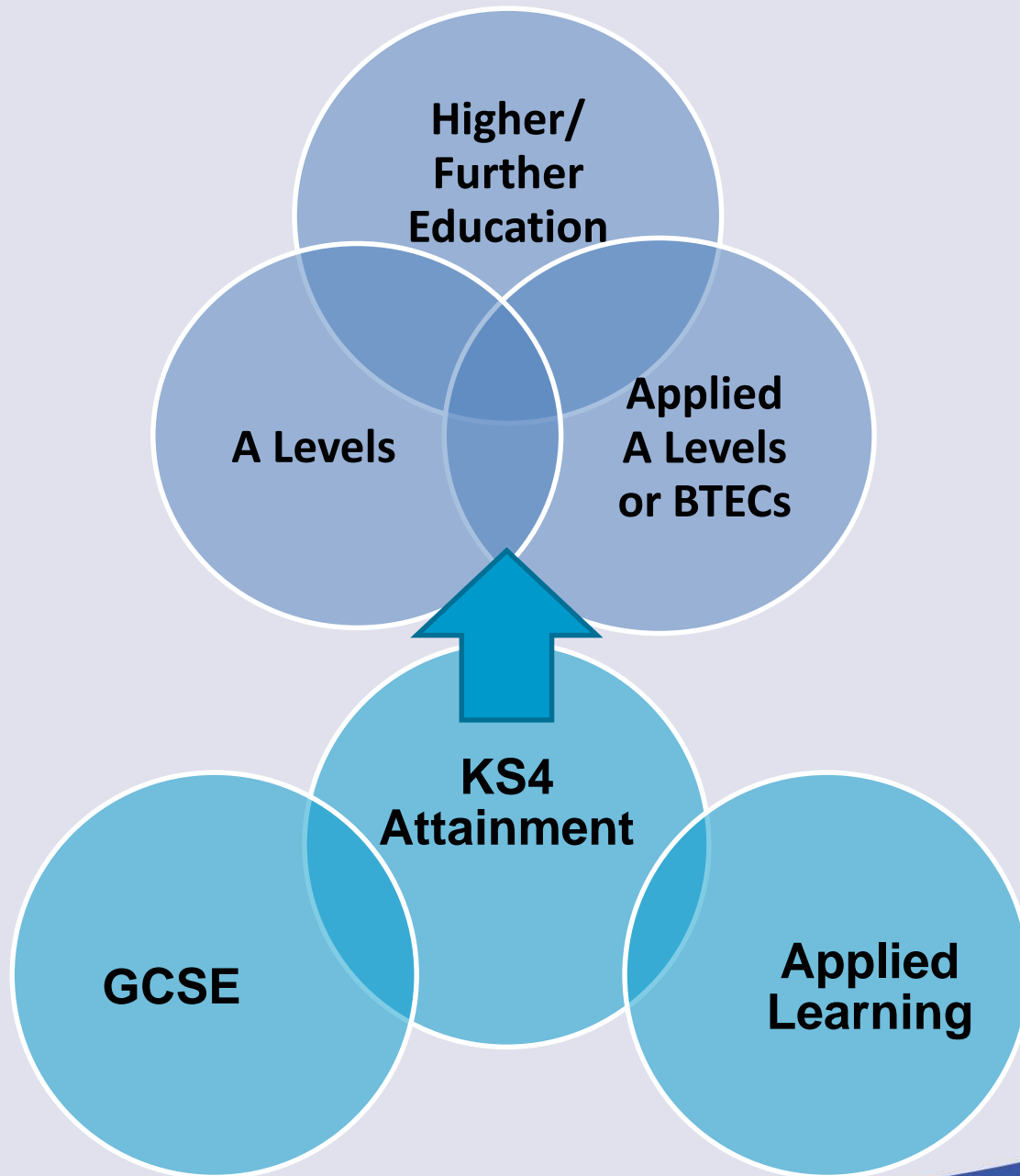
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# Recommendations

**For most students:  
Broad & Balanced**



**For some students:  
Early Specialisation**

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# Optional Subjects

Languages	Arts	Humanities	Technology
French German Italian Spanish	Art Drama Music	Geography History	Graphics Resistant Materials Textiles Electronics Food

**Students may only choose one Technology course**

**Students studying Italian in Year 9 may choose this as their GCSE Language, with the recommendation of their Italian teacher. Depending on popularity, we hope to offer a class in the normal school day and a twilight class.**

# Optional Subjects

PE	Business / Computing	Applied Learning	Support
Dance GCSE P.E.	Business GCSE Computing Creative iMedia (Cambridge National)	Business BTEC Health & Social Care (Cambridge National) Sport BTEC	Support Option
			Vocational
			Construction

Students may only choose one P.E. course (Dance, P.E. or Sport BTEC)

Support Option is for recommended students only

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# Twilight Courses

After school classes running from 3pm to 5pm

## Triple Science

for students wanting to take separate GCSEs in Biology, Chemistry and Physics. Students will be taught in the same groups for science during the normal school day and in the twilight.

## Italian

allowing students to study an additional language

Twilight courses require a 2 year commitment

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# Final Qualifications

- All students can achieve up to 9 GCSEs or equivalent
- Support Option & Construction students: 1 fewer GCSE
- GCSE R.E. or a twilight course will add to the total



# The Options Form

<b>Key Stage 4 Options 2020</b>	
---------------------------------	--

I would like to upgrade to full GCSE RE using 1 hour of Core PE	
---	--

I would like to be considered for a twilight course (please understand that this is a <u>2 year</u> commitment and we recommend that you only choose one)	Triple Science	
	Italian	

Option Subjects			
If you currently study a language and are recommended to continue, this has been entered as your first choice – normally this will be your 1 <sup>st</sup> Language.			
1.	2.	3.	4.

I have chosen business BTEC or business GCSE. My Reserve business choice is:
--

I have chosen a Technology subject. My Reserve Technology choice is:		
I would be equally happy to study my 1 <sup>st</sup> Technology choice or my reserve:	YES	NO

Signature of Student: .....

Signature of Parent/Carer: .....

Languages	Arts	Humanities	P.E.	Business, Computing, iMedia	Technology	Applied Learning	Vocational
«FL1» «FL2»	Art Drama Music	Geography History	Dance GCSE PE	Business GCSE Computer Science Creative iMedia	Graphics Resistant Materials Textiles Electronics Food	Business BTEC Health & Social Care Sport BTEC	Construction
			Only one P.E. course		Only one Technology course		

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# Top Section

**1) The form is individual to each student**

**Your name**

**What language(s) you study**

**Whether you currently have literacy support**

**2) Are you recommended to choose 'Support Option'**

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# Top Section

## 3) Interested in the R.E. upgrade to a full GCSE?

I would like to upgrade to full GCSE R.E. using 1 hour of Core P.E.



## 4) Interested in a twilight course?

I would like to be considered for a twilight course

(please understand that this is a 2 year commitment and we recommend that you only choose one)

Triple Science

Italian



# Broad & Balanced with 1<sup>st</sup> Language

## Option Subjects

If you currently study a Language and are recommended to continue, this has been entered as your first choice – normally this will be your 1<sup>st</sup> Language

1. **French**

2. Music

3. Dance

4. Business GCSE

I have chosen Business BTEC or Business GCSE. My reserve Business choice is:

**History**

Signature of student: .....

Signature of Parent / Carer : .....

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# Early Specialisation in Humanities with 1<sup>st</sup> Language

## Option Subjects

If you currently study a language and are recommended to continue, this has been entered as your first choice – normally this will be your 1<sup>st</sup> language.

1. German	2. <b>Geography</b>	3. <b>History</b>	4. Food
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I have chosen a Technology subject. My reserve Technology choice is:	<b>Textiles</b>	
I would be equally happy to study my 1st Technology choice or my reserve:	<b>YES</b>	<b>NO</b>

Signature of student: .....

Signature of Parent / Carer : .....

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# Early Specialisation in Languages

**I would like to be considered for a twilight course  
(please understand that this is a 2 year commitment and  
we recommend that you only choose one)**

Triple Science

Italian



## Option Subjects

**If you currently study a language and are recommended to continue, this has been  
entered as your first choice – normally this will be your 1<sup>st</sup> language**

**1. Spanish**

**2. Drama**

**3. GCSE PE**

**4. Computing**

Signature of student: .....

Signature of Parent / Carer : .....

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# Opting for Italian (with teacher's recommendation)

## Option Subjects

If you currently study a language and are recommended to continue, this has been entered as your first choice – normally this will be your 1<sup>st</sup> language

1. ~~Spanish~~  
Italian

2. Drama

3. GCSE PE

4. Computing

Signature of student: .....

Signature of Parent / Carer : .....

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# Broad & Balanced - Not studying a language

## Option Subjects

If you currently study a language and are recommended to continue, this has been entered as your first choice – normally this will be your 1<sup>st</sup> language

1. **Graphics**

2. History

3. Creative iMedia

4. Sport BTEC

I have chosen a Technology subject. My reserve Technology choice is:

**Electronics**

I would be equally happy to study my 1st Technology choice or my reserve:

YES

**NO**

Signature of student: .....

Signature of Parent / Carer : .....

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# Specialising in Applied Learning - Not studying a language

**We recommend that you choose the Support Option**

## Option Subjects

If you currently study a language and are recommended to continue, this has been entered as your first choice – normally this will be your 1<sup>st</sup> language

1. Art	2. <b>Creative iMedia</b>	3. <b>Health &amp; Social Care</b>	4. <b>Support</b>
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Signature of student: .....

Signature of Parent / Carer : .....

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# Construction - Not studying a language

## Option Subjects

If you currently study a language and are recommended to continue, this has been entered as your first choice – normally this will be your 1<sup>st</sup> language

1. **Construction**

2. Geography

3. Resistant

4. Business BTEC

I have chosen Business BTEC or Business GCSE. My reserve Business choice is:

**Drama**

I have chosen a Technology subject. My reserve Technology choice is:

**Food**

I would be equally happy to study my 1st Technology choice or my reserve:

**YES**

**NO**

Signature of student: .....

Signature of Parent / Carer : .....

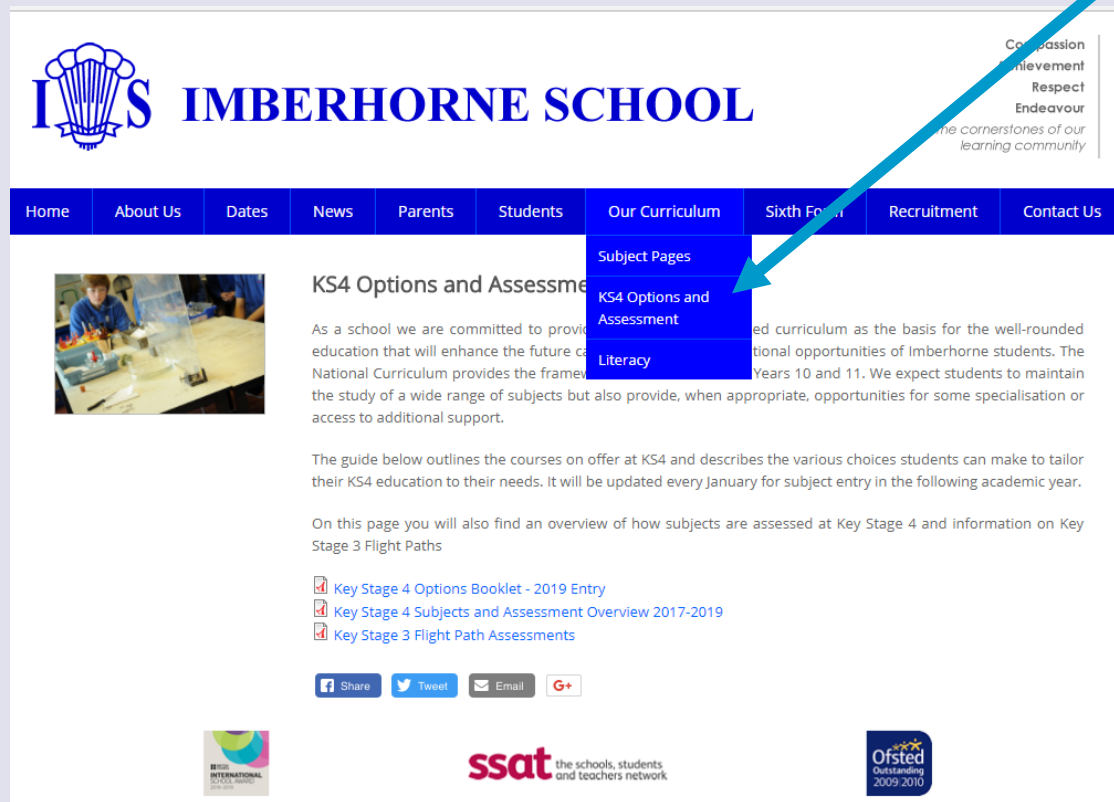
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# This Options PowerPoint Presentation will be available on the school website



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**KS4 Options and Assessment**

As a school we are committed to providing a broad and balanced curriculum as the basis for the well-rounded education that will enhance the future of our students. The National Curriculum provides the framework for our curriculum. From Years 10 and 11. We expect students to maintain the study of a wide range of subjects but also provide, when appropriate, opportunities for some specialisation or access to additional support.

The guide below outlines the courses on offer at KS4 and describes the various choices students can make to tailor their KS4 education to their needs. It will be updated every January for subject entry in the following academic year.

On this page you will also find an overview of how subjects are assessed at Key Stage 4 and information on Key Stage 3 Flight Paths

- [Key Stage 4 Options Booklet - 2019 Entry](#)
- [Key Stage 4 Subjects and Assessment Overview 2017-2019](#)
- [Key Stage 3 Flight Path Assessments](#)

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