



Year 12 Essential Information Evening

September 2025



Strive
Support
Succeed

MEET THE TEAM AGAIN



GLYN CREES
Senior
Assistant
Headteacher
KS5



CHRIS
DUNN
Deputy
Head of
6th Form



RUTH
WARBURTON
Sixth Form
Futures
Leader

MEET THE TEAM AGAIN



**Ms Jacqui
Cooper**

Pastoral Support
Assistant



**Mrs Michelle
Monk**

Sixth Form
Administration



**Mrs Tanya
Baker**

Library Supervisor
Monday-
Wednesday



**Mrs Jacqui
Spencer**

Library Supervisor
Thursday-
Friday

COMPASSION
ACHIEVEMENT
RESPECT
ENDEAVOUR

The cornerstones of
our learning community



Mr Glyn Creees

Senior Assistant Headteacher – KS5

- Sixth Form pathways
- Curriculum and timetables
- Monitoring progress and communication
- 16-19 Bursary

| Pathway Options | Academic Entry Requirements | Post-16 courses available |
|------------------------|---|---|
| Pathway 2 (2 years) | 5 x GCSE grades 9-4 mainly at grade 4/5 | Three subjects inc at least one Vocational courses + Maths/English Language GCSE in needed |
| Pathway 3 (2 years) | 7 x GCSE grades 9-4 mainly at grade 6+ and Maths & English Language at grade 4+ | 3 x A-level courses (or combination vocational) |

A Level and Vocational Options

| A Level | Vocational |
|--|---|
| Art, Photography | Applied Science (BTEC Single) |
| Biology, Chemistry, Physics | Business (BTEC Single) |
| Computer Science, Electronics, Product Design | Criminology (WJEC Single) |
| Economics | Performing Arts (BTEC Double only) |
| English Literature, English Language Film Studies | Sport & Exercise (BTEC Single or Double) |
| German, Spanish | |
| Geography, History | |
| Maths, Further Maths | |
| Philosophy, Politics, Psychology, Sociology | |

Course Structure

- **GCE A Levels (A*-E)**
 - Exams at the end of Year 13 (June 2027)
- **Vocational Subjects (Single and Double)**
(Distinction*, Distinction, Merit, Pass)
 - 50% coursework, 50% exams during both years and at the end of Year Y13 depending on course.
 - These exams must be “passed” to be awarded the qualification

Feedback and Reports

| Term | Report Type | Approximate timings |
|------|--|-------------------------------------|
| 1 | Progress report and Target setting | w/c 15th December |
| 2 | Assessment week (in lessons) Assessment reports | 2nd – 6th February w/c 2nd March |
| | Y12 Consultation evening 4–7pm In person | 18th March |
| 3 | Year 12 Assessment Week | 15th June – 19th June |
| | End of Year results/reports | w/c 13th July |

Feedback and Reports

In Year 12 we focus on successful study skills, work habits and approaches to independent learning

We report on three areas:

- Readiness for learning
- Engagement
- Independence

1-3 score

1= Outstanding

2=Motivated

3 = Requires improvement

Published via MyChildAtSchool parent app



Bromcom MyChildAtSchool

MyChildAtSchool allows parents/carers to view a variety of information that we hold on our school systems, including details of homework. Parents are also able to update the information we hold on their child, such as after having moved address.

MyChildAtSchool may also be accessed using the free MyChildAtSchool App, available from the Apple App Store and Google Play

Note that the equivalent service for students is called Bromcom Student - details can be found under the Students > Online Services section.

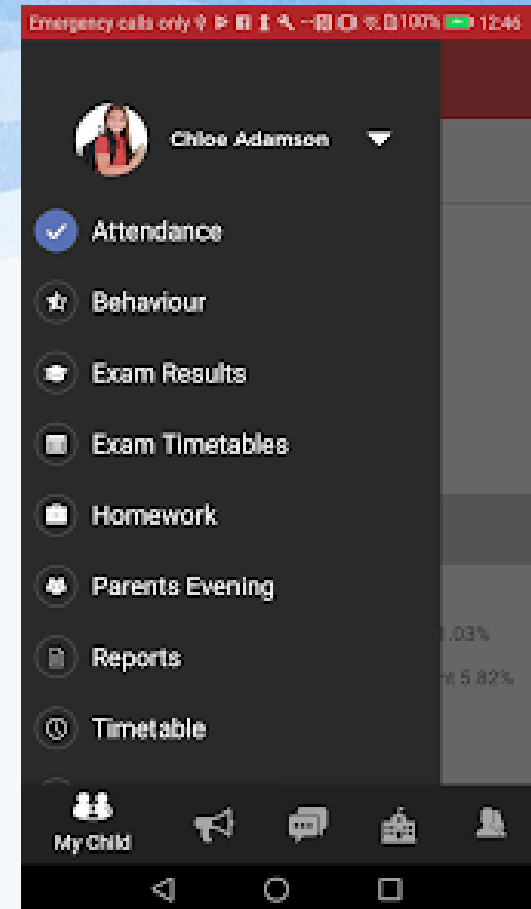
NB: Bromcom replaces Edulink One from June 2022

Login Details to Use: MyChildAtSchool Username and Password

Our School ID is 13391

Passwords can be reset at <https://www.mychildatschool.com/MCAS/MCSForgottenLogin>

Targeted Users: Parents





*Praise emails
&
Cause for Concern
procedure*





Sixth Form Concern Procedure 2024/5

STAGE

4

STAGE

3

STAGE

2

STAGE

1

Senior Assistant Headteacher KS5 – SAHTKS5

- If a student fails to rectify STAGE 3, HOY involves SAHTKS5
- Parent meeting arranged
- Issues and future conduct discussed – Outcomes recorded in an email to CT, KS5SL, PM, HOY, student and parent, with agreed review date.

Head of Year [HOY]


- If a student fails to rectify at STAGE 2, KS5SL contacts student's HOY to discuss
- HOY meets with student, and informs parents (cc student) by phone conversation/email or meeting arranged if appropriate
- Record outcome in an email to KS5ST, KS5SL, PM, student and parent with agreed review date

KS5 Subject Leader [KS5SL]

- Class Teacher informs KS5SL that student has failed to meet requirements set out at Stage 1
- KS5SL informs parents (by email or telephone conversation) of the concern inc dates *
- *KS5SL informs HOY and personal mentor of intervention (eg CC'd on parent email)
- Optional organisation of GLHs via Jacqui to support rectification if deemed helpful
- HOY discuss with personal mentor [PM] pastoral support in weekly meeting
- Deadline clearly stated for issue to be rectified

KS5 Class Teacher [KS5CT]

- Conversation with student
- Only student informed at this stage not parents
- Notify KS5SL to make aware there is an issue and the intervention used so far
- Deadline clearly stated for issue to be sorted out

A stylized landscape illustration featuring rolling green hills in the foreground and background. On the left, there is a green tree, a purple flower, and an orange flower. A small red bird is flying in the sky above the tree. The sky is composed of horizontal wavy bands of blue and white. A light blue rectangular box with a dark blue border is positioned in the upper right, containing the text '16-19 Bursary'.

16-19 Bursary



Mr Chris Dunn

Deputy Head of Sixth Form

Head of Years 12&13

Sixth Form Expectations

1. No hats to be worn in middle school or in lessons
2. No facial piercings / extreme hair colours
3. Common room – use the bins provided
4. No eating/ drinking in room 130 (study room)
5. No eating food around the school corridors
6. Hot food bought off site at lunch – eat off site



Sixth Form Expectations

1. No phones/headphones in lessons
2. No using phones or headphones on show walking around school corridors
3. Phones/headphones only in common room, study room, outdoor social area and library.



This Photo by Unknown Author is licensed under CC BY-NC

“Clothes appropriate for a professional work place”

Sixth Form Student Dress Code 2024



STUDENT ID CARD AND GREEN LANYARD MUST BE WORN AT ALL TIMES

✓ YES Please

- Tops/T-shirts
- Hoodies/jumpers/sweatshirts
- Dark thick leggings
- Jeans or trousers (one small rip per leg)
- Shorts, skirts or dresses
- Shoes, trainers or sandals
- Natural haircolours



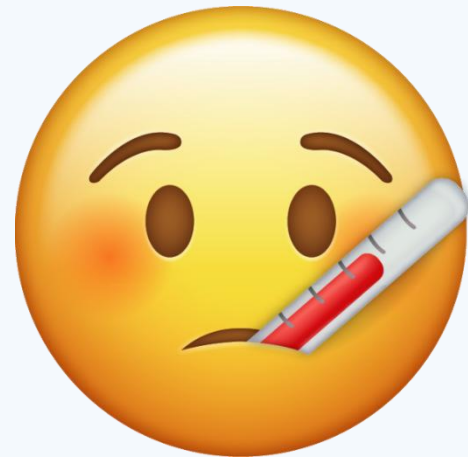
NO Thanks ✗

- Facial piercings
- Low cut tops or short crop tops
- Hoods up on site
- Hats in middle school and lessons
- Underwear on show
- Very short skirts/shorts/dresses
- Beachwear inc rubber flip-flops
- Visible tattoos

The Sixth Form team reserves the right to decide what is suitable.
All decisions are final and we reserve the right to send students home in order to change

Absences

- Parents/Carers please call or email each day
- 01342 310986
- Email: sixthform@imberhorne.co.uk
- Unwell in school?
- See Michelle at Reception



Absences in Sixth Form

- Students are expected to attend and engage with all aspects of sixth form life. This includes all lessons, GLHs, registration, assemblies and enrichment
- Funding regulations dictate that a student **MUST** be withdrawn from their course of study if they are absent for 20 consecutive school days. The Education and Skills Funding Agency does not distinguish between authorized and unauthorized absence for this purpose.
- Poor attendance can lead to withdrawal of Examination Entries.

Site Changes

- Sixth Form students have their own outside social space, separate bike racks and toilets
- Sixth Form only Café
- Supervised study space – library
- The common room & silent study room are open in lessons, break time and lunch & before and after school until 5pm

Severe Nut Allergy

Please don't bring nuts into
the Sixth Form areas



Assembly & PD Program

1 x Whole sixth form assembly per half term

1 x Wednesday morning assembly per fortnight – Week A

1 X LIFE lesson per fortnight

- Setting goals/ reflecting on progress
- Careers Program
- Life Skills – healthy relationships, building resilience, work/life balance, stress management

The Role of the Personal Mentor

1 x Weekly morning mentoring

Mentoring interviews

Checking progress

Report reviews

Personal matters

Reference writer

Futures Guidance

- Experienced Sixth Form team
- Futures guidance from Personal Mentors
- Promotion of apprenticeship/job vacancies
- One-to-one futures interviews available with a professional advisor
- In-depth support for applications
- Commences in mid January 2025 – Parents' Essential Information Evening in January to support the launch
- Work Experience Week 38B 2026

Generation Z

Key characteristics



Generation Z

Why has there been a change?

Why is this generation different?

A Cultural Shift

- Perfectionism
- Competitiveness
- Social Media
- World events/ politics!
- *Combining to impact mental health?*



Perfectionism on the rise among university students

Researchers have linked the rise in unrealistic expectations among students with the rise in mental health issues

January 12, 2018



By Sophie Ince



BBC NEWS

First-class honours for a quarter of UK graduates

11 January 2018 | Family & Education



More than one in four UK students graduated

GENERATION



Why are young people expressing more distress?

- Fear of failure
- Fear of letting people down
- Lack of purpose

the nearly 1,300 surveyed.⁹ Particularly, they focused on worrying about not living up to their own expectations, disappointing others, having low self-worth, and not making a difference.¹⁰ The fear of failure or disappointing others may stem from the notion that many in Generation Z are motivated by their relationships with others¹¹ and care deeply about others' perceptions.¹²

"I worry that I will fail. I worry that I won't be smart enough, or fast enough, or self-controlled enough, or creative enough, or driven enough, or kind enough, or generous enough. I worry that I won't like myself when

Some participants in our study also shared their worries of making mistakes, rejection, missed opportunities, regret, and just being average.¹³ These worries aren't surprising in that rates of perfectionism in college students have linearly increased between 2007 and 2016 due to young people believing that "others are demanding of them."



“I can’t tell my parents” & Failure is ‘not an option’

- I don’t want to worry them
- I don’t want to let them down

Generation Z

What you can say

(The most important thing you may ever say to the young people you work with?)

- “There is *nothing* that you could do or say that I wouldn’t want to hear about, and help you with.
- I *always* want to know and I *always* want to support you. Talk to me.”
- (And even if you haven’t got the answer- you can help them to find someone who has)



Generation Z



How to support anyone - 'Listen, believe, give hope'

- **Listen** - you might be the first
- **Believe** - Take it seriously
- **Give Hope** - 'I think I can help you with this'

- Normalise ('you're not alone')
- It's not 'a phase'
- Don't overreact - stay calm
- Validate them - 'you matter'
- Seek professional help if needed
- **You don't have to fix them**

Generation Z

Practical Tips for tackling perfectionism and fear of failure

- Don't dwell on negatives
- Learn that mistakes are inevitable and learn from them
- Do ***their*** best, not be THE BEST
- Take 'good' risks
- Try new things
- Share own failures/ famous failures!



Priority #1 Well-being

NEW



Priority #1 Well-being

What can families do to help?

- Talk a lot
- Encourage discussion of what's good and not so good
- Encourage habit changes
- Contact us in confidence



WELL BEING



**Formal
Assessment
Period Calendar**

Minimum 2 weeks after
a holiday

Wednesday
Afternoons

Volunteering

Taster
Session

**Enrichment
Opportunities**

Work
Experience

Ambassador
Roles in
School

**Homework
Deadlines**

1 week minimum



COMPASSION
ACHIEVEMENT
RESPECT
ENDEAVOUR

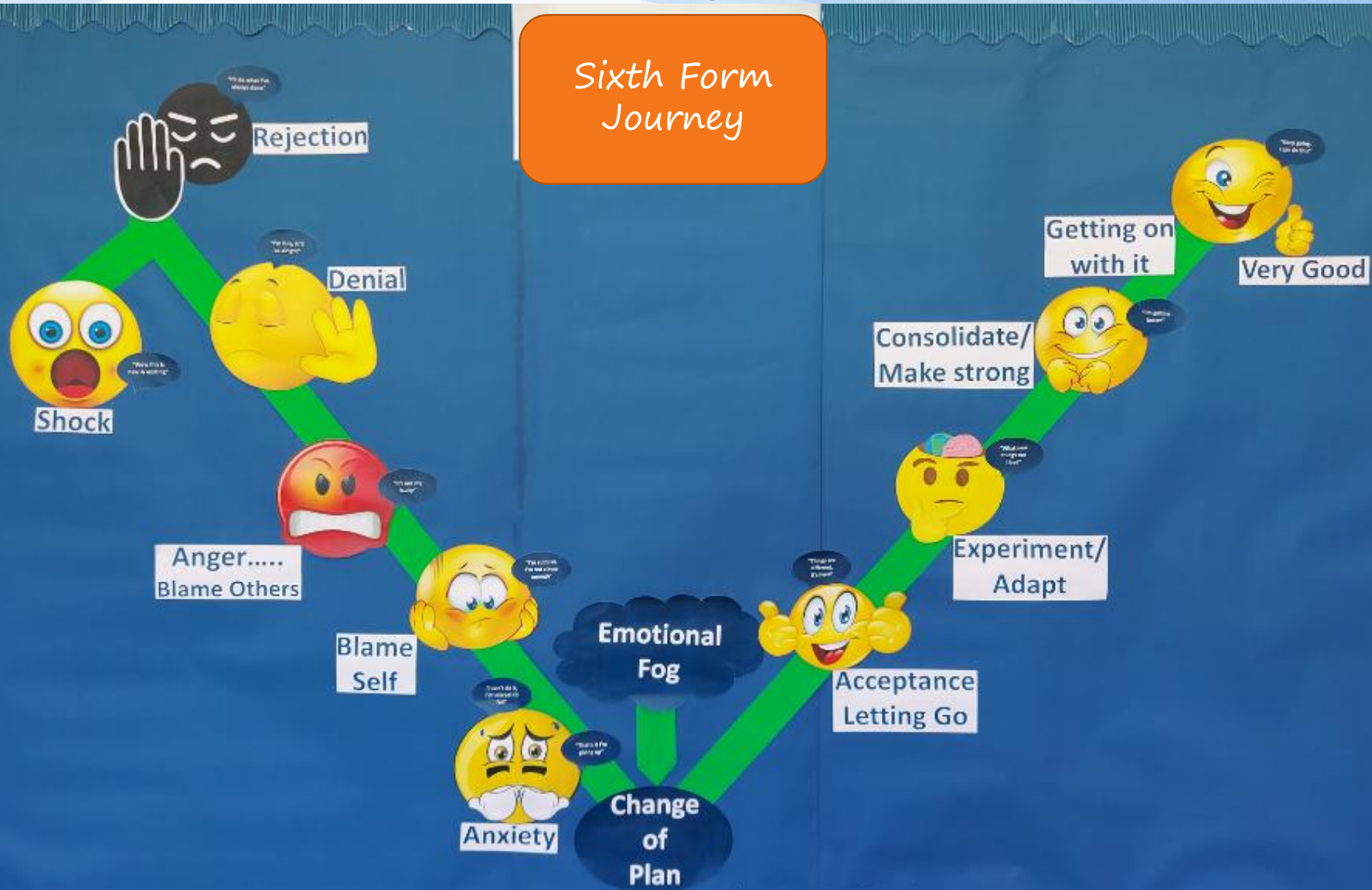
The cornerstones of
our learning community



Enrichment Sessions September - December [Autumn] Term 2025

| Week A | Where? | Staff | Travel | | Week B | Where? | Staff | Travel/Notes |
|-------------------------------------|---------------|---------|-------------------------|--|---------------------------|-----------------|---------|-----------------------------|
| Age UK Digital Buddies | EG | GCR | Minibus 1340 | | Age UK Digital Buddies | EG | GCR | Minibus 1340 |
| Age UK JOY Life stories | EG | GCR | Minibus 1340 | | Age UK JOY Life stories | EG | GCR | Minibus 1340 |
| Age UK TH Memory Cafe | TURNERS HILL | GCR | Minibus 1340 | | Age UK TH Memory Cafe | TURNERS HILL | GCR | Minibus 1340 |
| Badminton | Sports Hall | VPR DMO | Trainers and sports kit | | | | | |
| | | | | | Boardgames | Common Room | ABO | |
| Darts - social | Common Room | AKE | | | | | | |
| | | | | | D of E gold | tbc | CHA | |
| | | | | | Film Appreciation | 76 | GST | |
| Football Squad | Field | NCO SHI | Boots etc | | Football Squad | Field | NCO SHI | Boots etc |
| KS3 Thrive/Hub | WL | HJA | HJA lift (3) | | | | | |
| | | | | | KS4 Thrive/Hub | IL | HJA | |
| | | | | | Magazine | 76 | LCH | Start in lunch with AJO too |
| Multigym Fitness | Fitness Suite | JWE | Trainers and sports kit | | | | | |
| | | | | | Music | 118 | RWI | |
| Primary school experience | Felbridge | Jacqui | Walk | | Primary school experience | Felbridge | Jacqui | Walk |
| Primary school experience | Halsford Park | Jacqui | Walk | | Primary school experience | Halsford Park | Jacqui | Walk |
| Primary school experience | St Mary's | Jacqui | Walk | | Primary school experience | St Mary's | Jacqui | Walk |
| Primary school experience | West Hoathly | Jacqui | Minibus 1340 | | Primary school experience | West Hoathly | Jacqui | Minibus 1340 |
| | | | | | Social 6-a-side Football | Sportshall/MUGA | EWO VPR | Trainers and sports kit |
| Table Tennis | Old Gym | JWT | Trainers | | Table Tennis | Old Gym | JWT | Trainers |
| UCAS Early applicant Y13 | 126 | RWA | | | UCAS Early applicant Y13 | 126 | RWA | |
| Wider Social and cultural knowledge | 76 | GST | | | Young Enterprise | 204 | TTH | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

The Change Curve



Other Key Dates

| Term | Event | Dates |
|------|--|--|
| 1 | Half Term | Monday 27 th – Friday 31 st October |
| | Last day of term Evening Christmas Quiz | Thursday 18 th December |
| 2 | Start of term | Monday 5 th January |
| | Essential Information evening (Futures program) | Tuesday 13 th January |
| | Half Term | Monday 16 th – Friday 20 th February |
| | Higher Education Convention (Surrey) | Tuesday 3 rd March |
| | Y12 Consultation evening 4-7pm In person | Wednesday 18 th March |
| | Last day of term | Friday 27 th March |
| | Y10-13 Sicily Trip (Geography led) | Tuesday 24 th – Saturday 28 th March |

Other Key Dates

| Term | Event | Dates |
|------|--|---|
| 3 | Start of term | Monday 13 th April |
| | Futures Day | Wednesday 15 th April |
| | Oxford University Visit | Monday 20 th April |
| | Sixth Form Group Photograph | Thursday 23 rd April |
| | Thorpe Park Trip | Friday 15 th May |
| | Gold D of E Practice | Tuesday 19 th – Sunday 24 th May |
| | Half Term | Monday 25 th – Friday 29 th May |
| | Formal Mock Exams (with study leave) | Monday 15 th – 19 th June |
| | Personal Statement/CV Workshop | Monday 22 nd June |
| | PSHCE Morning and Y12 Sports Afternoon | Tuesday 23 rd June |
| | INSET Days | Monday 29 th & Tuesday 30 th June |
| | In school volunteering day | Wednesday 1 st July |
| | Week 38B – the busy one! | Monday 6 th – Friday 10 th July |

Other Key Dates

| Term | Event | Dates |
|------|------------------------------------|--|
| 3 | Week 38B | <p>Monday 6th – Friday 10th July</p>  |
| | Choices include: | |
| | 1 Work Experience | |
| | 2 Support School events | |
| | Monday Y5 Taster Day @ IL | |
| | Tuesday KS3 Sports Day @ IL | |
| | Wednesday – Friday | |
| | Year 9 Camp @ Bewl Water (Camping) | |
| | 3 Cultural Visit to Sweden | |
| | 4 Gold D of E Assessed | |
| | | |
| | Normal Lessons | Monday 13 th – Friday 17 th July |
| | Last Day of term | Friday 17 th July |
| | Y12 Cause for Concern Meetings | Monday 20 th July |
| | | |
| | Malaysia 2026 (dates TBC) | Thursday 16 th July – Saturday 25 th July |
| | | approx |

Y9 Camp 2026



Fully catered , no cost



YEAR 12 Cultural Visit to Sweden – July 2026



YEAR 12 Cultural Visit to Sweden

July 2026

- 4 days/3 nights
- Flight from Gatwick to Stockholm
- Train to Uppsala
- Shared accommodation
- Visiting the capital Stockholm
- Visits to museums and other places of interest
- Workplace visit
- Approx £550 including travel, food and accommodation













Malaysia 2025



10 days
Fully catered
Approx. £3400 + £50 spending
money



Contact Us



Absence & Sixth Form Direct Number:

01342 310986 sixthform@imberhorne.co.uk



Senior Assistant Headteacher – KS5

gcrees@imberhorne.co.uk



Deputy Head of Sixth Form

and Head of Year 12/13

cdunn@imberhorne.co.uk



Futures Leader

rwarburton@imberhorne.co.uk



Pastoral Support

jcooper2@imberhorne.co.uk





Personal Mentors

| | |
|-------|--|
| 12AJO | ajones@imberhorne.co.uk |
| 12DMO | dmonkton@imberhorne.co.uk |
| 12JSA | jsassi@imberhorne.co.uk |
| 12JSW | jswan@imberhorne.co.uk |
| 12JWT | jwatson@imberhorne.co.uk |
| 12REV | reveleigh@imberhorne.co.uk |
| 12SCO | scollyer@imberhorne.co.uk |