

# Year 10

## Essential Information Evening

### 16<sup>th</sup> October 2019

A parent questionnaire link will be emailed soon, please take the time to complete it. We really value your views



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COMPASSION  
ACHIEVEMENT  
RESPECT  
ENDEAVOUR

The cornerstones of our learning community



IMBERHORNE SCHOOL

# Speakers

- **Mr M Brown – Headteacher**
- **Mr C Dunn – Head of Year**
- **Mr D Jones – Assistant Headteacher**



# Year 10

- Key Stage 4 = five terms
- Personalised curriculum
- Linear courses, the challenge of retaining knowledge and personal organisation
- Accessing course materials – School I.T. system  
Resources/subjects/\_lesson overview
- Character Education – personal qualities



# GCSE Changes

- The challenge of linear exams
- An increase in the number of exams
- New grading system



# New GCSE Grades

Grading the New GCSEs in 2017

Ofqual

NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
A*		A	B	C	D	E	F	G	U

September 2014

Ofqual/14/5517



# Parental Support

- Studies have shown that parental support of children is one of the most effective factors in ensuring GCSE success
- You do not need to be an expert on every GCSE subject to have an impact



# Top Tips

- Ensure that your child attends every day if possible. For the majority of subjects, lesson content can only be covered once
- Don't accept 'I've got no homework' – students can always be revising content – revision resources are on the school website in the curriculum areas
- Ensure that your child has a suitable place to study with all the required materials and avoiding distractions
- Encourage alternative methods of study- e.g. subject related TV programmes, newspaper articles
- Let the school know if your child is experiencing any difficulties with any element of their personal or school life



# Attendance

## 175 NON SCHOOL DAYS A YEAR

to spend on family time, visits, holidays, shopping, household jobs and appointments

100% - 95%	GOOD	Best chance of success
Under 95%	WORRYING	Less chance of success
Under 90%	SERIOUS CONCERN	Very difficult to succeed





Attendance	5 or more A*-C including English and Maths 2015	5 or more A*-C including English and Maths 2016	5 or more 4+ including English and Maths 2017	5 or more 4+ including English and Maths <b>2018</b>
<b>95%+</b>	<b>80%</b>	<b>86%</b>	<b>80%</b>	<b>78%</b>
<b>90% - 94.9%</b>	<b>51%</b>	<b>68%</b>	<b>44%</b>	<b>65%</b>
<b>Less than 90%</b>	<b>14%</b>	<b>24%</b>	<b>25%</b>	<b>8%</b>



# What impact does attendance have on exam results?

Research suggests that

**17 missed school days** a year =  
GCSE grade **DROP** in achievement (DfE)

The greater the attendance  
The greater the achievement



**The importance of Year 10**  
**The time-scale of courses. 5**  
**terms!**

**Assessments**  
**Target Grades/Reports**



# Year 10 Assessment Schedule 2019-20

Subjects with 100% examined assessment

- English Language and English Literature
- Maths
- Science
- History
- French, German, Spanish and Italian\*
- Religious Education

Most other subjects reduced coursework component



# Target Grades and Reports

- Targets for the end of Key Stage 4 (end of Year 11)
- Targets are aspirational and anticipate very good progress (equivalent to the top 20% nationally)
- Students can exceed targets
- Uses prior performance data and teacher knowledge of students
- By the end of Year 10 we expect most students to be within 1 grade of their target



# Key Dates

- Target setting process started this week
- Progress tracked against targets
- Progress reports - Friday 22<sup>nd</sup> November 2019
- Written reports - Friday 24<sup>th</sup> April 2020
- Consultation Evening - Thursday 30<sup>th</sup> April 2020
- Additional English Mock – Thursday 7<sup>th</sup> May 2020
- Assessments - Thursday 25<sup>th</sup> June to Friday 3<sup>rd</sup> July 2020
- Assessment Results – Friday 17<sup>th</sup> July 2020



# Post-16 Planning Week

## July 2020

- A week of activities to support students as they start to think about their post-16 plans
- Sixth Form taster lessons
- Work Experience
- Visit to the University of Sussex
- Talks from employers
- Information about apprenticeships
- Mock interview preparation and practice



# Work Experience

- Students were briefed on 16<sup>th</sup> October
- Post 16 Planning Week - choices to be made week commencing 21<sup>st</sup> October
- If your son or daughter chooses Work Experience week and is interested in high demand work experience placements eg: Engineering, Animal Care/Vets, Healthcare, Software Design - they should start investigating this now.





# Update of Contact Details

It is vital that we always have up to date contact details of our parents/carers

If anything has changed please log in to SIMS Parent and complete the data collection sheet

