

1 culture & identity

Y12 Term 1: in this we explore & evaluate sociological concepts & approaches on **how we acquire our culture & identity** in the UK. We look at various social influences, incl. our **class, gender, ethnicity, age, sexuality, and disability**.



3 Sociological Methods

Y12 Terms 2 & 3: from the archetypal social survey, to participant observation and interviews, to the use of official statistics, we will learn about each, their strengths and pitfalls. We will then look at how to research educational issues.



5 Mass Media

Y13 Term 2 we will explore competing **theories of the mass media**, both 'traditional' and 'new' media, **how it shapes how we see and experience 'reality/ hyperreality'**, including sources/ theories of **news bias**, how / why the media represents social groups causing **stereotyping**, and how / to what **extent globalisation is changing the media**.

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2 Education

Y12 Term 2: in this we evaluate sociological concepts & approaches on **patterns of education outcome by class, gender and ethnicity**, and competing explanations to their existence. We also evaluate the role of education in society and the purpose and outcomes of educational policy.

4 Crime & Deviance

Y13 Term 1: in this we evaluate sociological concepts & theories on **patterns of crime by class, age, gender and ethnicity**, from violent crime, to state crimes (genocide, corruption, institutional racism) to corporate crimes, environmental crimes, as well as the impact of globalisation on crime.



6 Sociological Theory

Y13 Throughout Y13, we will do a deeper dive into the key Sociological Theories of society, building on student understanding from Topics 1-5, with a keen focus on the exam in June. For example, we will explore the extent to which globalisation and the new media have changed UK society into a 'postmodern' one, and the extent to which older 'modernist' sociological theories of society are redundant and out of date.