



INCLUSION & SEND

Mrs H Timson, Assistant Headteacher & Mrs S Marchant, SENCo

We believe that students with Special Educational Needs and Disabilities (SEND) have the greatest need for excellent teaching and are entitled to provision that supports their school experience in terms of achievement and enjoyment.

We are proud of being an inclusive school, this is at the heart of the SEND Department. We strive for the best outcomes for our students.

‘Pupils with SEND make strong progress from their different starting points’

OFSTED 2019



How do we support our SEND students?

Good quality teaching is at the heart of our support. Identifying the needs of individual students and then sharing this with our staff so they can plan and adapt lessons is vital. This starts before students even start their journey through Imberhorne, as part of transition from primary to secondary school.

Supporting students in small groups for a period of time on specific areas is part of our targeted intervention. This is based on the needs of the student but can include literacy, resilience and emotional regulation.

We have an incredible team of Learning Support Assistants (LSA) who work across both sites. They help and support students in lessons and in addition we have spaces on both sites called ‘Hubs’. These are spaces where students can work outside of the classrooms with LSA support.

Relationships are key and the trust built up between the staff who support students with SEND is very much valued by the students and their parents.

Outside agencies and therapists such as our advisory teaching teams, with specialists in Autism, Learning Behaviour and Speech & Language, also ensure that we are providing the best we can for our students.

The Bridge is our most recent provision and is based at our Upper School site. This is a designated suite where students who are struggling to manage school may be supported in a smaller setting. This provision currently supports Key Stage 4 students on part time and full-time variations. This has proven to be a huge success and helped students through some of the harder-to-navigate moments in their education. We are really proud to be considered one of ‘the most inclusive

mainstream schools in Mid Sussex’ *Case Officer at West Sussex SENAT*. We are continually seeking to improve our SEND offer and next year we will see the expansion of the SENCo job role. We also have some exciting plans including student groups to raise awareness and share experiences of neurodiversity as well as a review of our space and systems to provide the best provision for our students. For further reading: <http://www.imberhorne.co.uk/content/sendinclusion-provision>

