



POSITIVE RECOGNITION AT IMBERHORNE

At Imberhorne, we believe that effort and attitude to learning makes the biggest difference to students reaching their potential and beyond.

We highlight student effort through achievement points. Individual Merits are awarded for praiseworthy activities that take place on a daily basis. They are linked to our six areas of Character Education; Communication, Empathy, Creativity, Critical Thinking, Resilience and Collaboration. Praise emails and Imberstar nominations are also awarded to generate achievement points. 1 point for a merit, 3 points for a praise email and 5 points for an Imberstar nomination.

Throughout the year, we translate achievement points into award certificates, canteen vouchers, Imberhorne gifts and opportunities for school leaders to meet with groups of students who have achieved a high levels of points. Take a look at our [Achievement Point Pyramid](#) to see what systems we have in place for rewards. We are really proud of our approach that aims to build a culture of effort and celebration.

Weekly emails are sent to students and parents and these provide an update of achievement points. It is our regular way of saying “well done and keep up the effort”. We also believe this builds relationships between staff and students which are key to our ethos in school.

In a more formal way, we have celebration events for all year groups where we recognise student achievement and effort. These usually take place towards the end of the school year with the exception of Year 7 which takes place in the Autumn term to start our new cohort on the road to success. The Year 11 annual Graduation programme is the largest of these events, usually held at the Effingham, Copthorne in May.

We know that one thing that makes a significant difference to a student’s success is their effort, and that is completely in their control. We will continue to praise our students’ efforts and encourage them to improve and our students will continue to thrive in this positive environment.