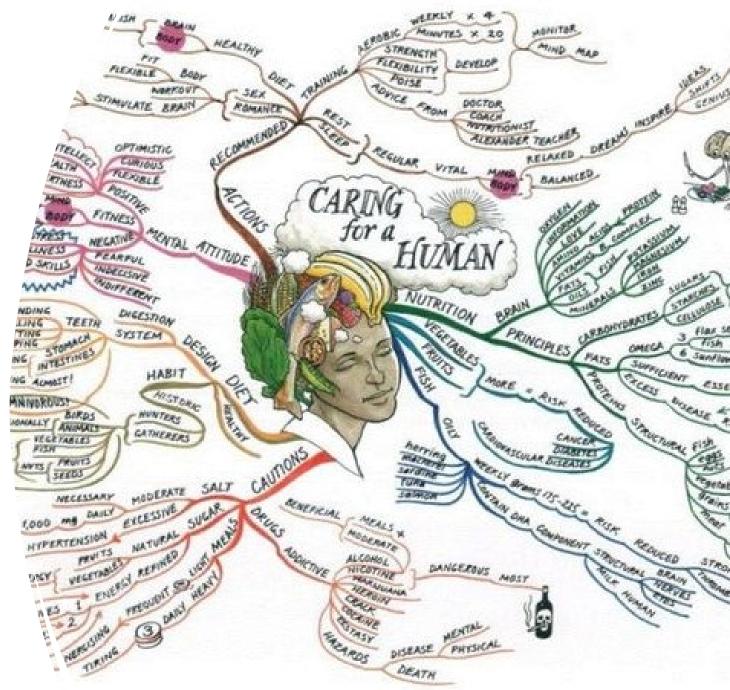
Mind Maps

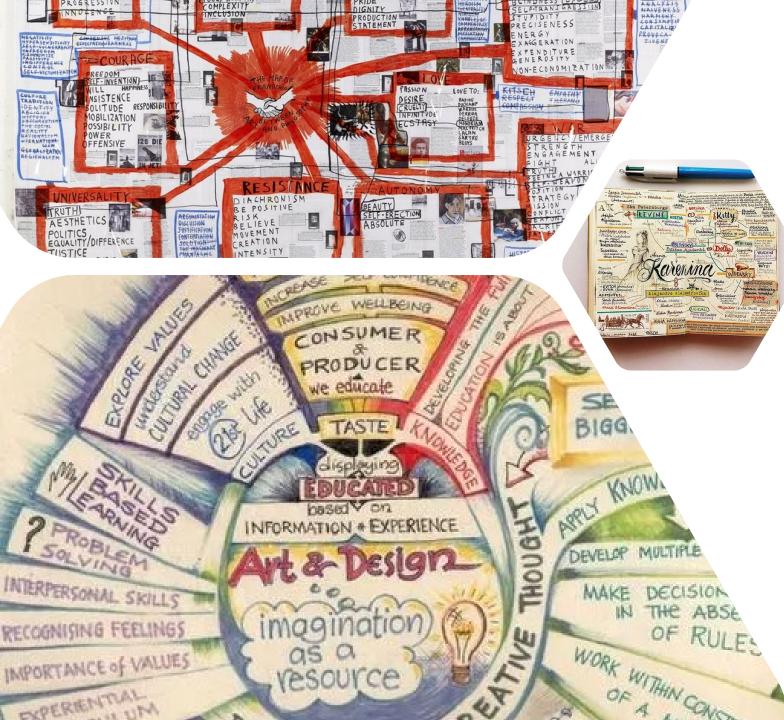
- Mind mapping using visual cues.
- Creating a useful mind map
- Adding images, icons and even emojis to make all-important memory associations.
- How to effectively use a mind map to revise from.
- You are making your own revision resource in the form of a mind map.
- Making the mind map is not where the revision, this helps identify gaps … using it after to study from and recall the information is the revision.



Mind Maps®: Uses and Benefits

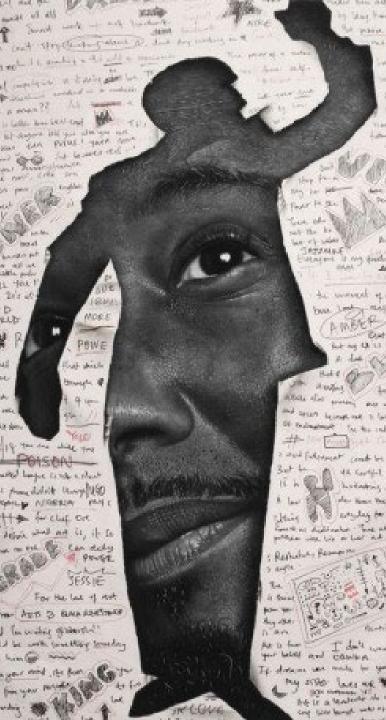
Uses	Benefits
Learning	Learning Reduce those 'tons of work'. Feel good about study, revision and exams. Have confidence in your learning abilities.
Overviewing	Overviewing See the whole picture, the global view, at once, Understand the links and connections.
Concentrating	Concentrating Focus on the task for better results. using all your cortical skills attracts your attention.
Memorising	Easy recall. 'See' the information in your mind's eye.
Organising	Be on top of all the details for parties, holidays, projects or any other subject.
Presenting	Speeches are clear, relaxed and alive. You be at your best.
Communicating	In all forms with clarity and conciseness.
Planning	Orchestrate all details and aspects – from beginning to end – one piece of paper.
Meetings	Meetings From planning to agenda, to chairing, to taking the minutes the jobs are completed with speed and efficiency.
Training	From preparation to presentation they make the job easier and much faster.
Thinking	Having a method to analyse thoughts – almost a 'way-station' for them.
Negotiating	All the issues, your position and manoeuvrability on one sheet.
Brain Blooming	Brain Blooming The new brain-storming in which more thoughts are generated and appropriately assessed.





Firstly, decide what function your mind map serves...

- Connecting two concepts, viewpoints/ perspectives/ beliefs.
- Arranging key information, dates and events.
- Linking themes and characters.
- Giving overviews
- Chunking themes and sub themes.



How to make a mind map effective for Revision

Beginning with the center

- Choose your topic. Be clear.
- Key word /Image in the center.
- Give the freedom to spread out in all directions and think in various perspectives, outlining all of the key info.

Creating Primary Branches

- Let your brain go the way it thinks
- Link the picture with your key work or the central idea to begin with the exploration of more and more ideas.
- The ones which come first, make them as primary branches to the central idea.

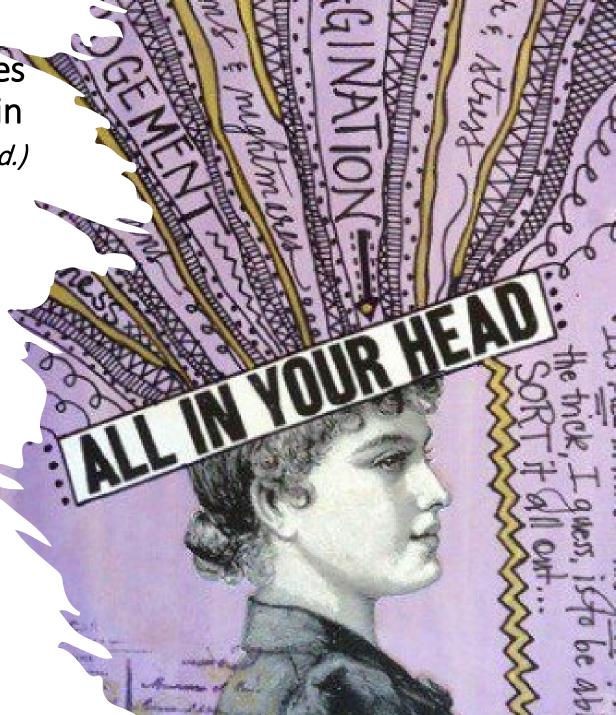
Note that the first mind map you create may not be your final version that you use as your revision resource. Its good to get all of your ideas out first then organize into an effective revision mind map resource. Create the second and third level branches about any of the ideas that keep coming in your mind. (*Technically, you are mapping your mind.*)

Don't let your brain get bored

- It is a mind map and not a long list of points.
- Brain interprets things better when they are in color.
- Also, our eyes catch attention of things in interesting colors, rather than just bring monotonous
- convert some of your ideas into doodling and see the difference.

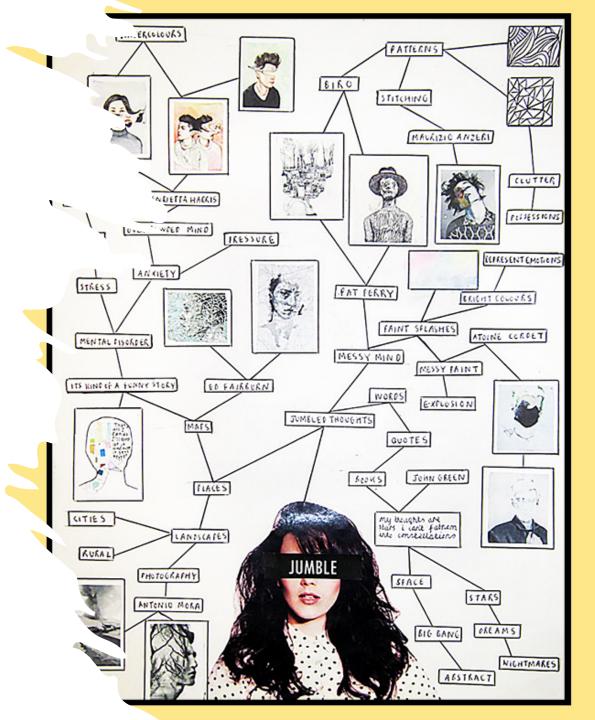
<u>TIP:</u>

• Also, it is better to keep the branched curved than being straight. Having just simple, straight lines is boring to the brain.



Keep it all legible

- Do not scribble. You need to refer the mind map for further uses.
- A neat layout holds our interest
- A dirty and poor layout makes us feel sleepy.
- Have a good handwriting and draw neat wherever required. You could even use the computer or tablet to create your mind map!
- Be concise You will need to recall this information!





Use key words

- Keep one key word per line.
- This is done so as to give a title to the ideas that you add on to the branches.
- Also, it is easier to find out the key words when you have an overview of the mind map.
- Do not overfill the page. This causes distraction by all the 'clutter' on the page. (like the example on the left, far too busy to effectively revise from)

affect our relationship with urban physiology? To find out, sharpen your scalpel do the different ways we think about our bodies

chessbooling at Edington Bouing Chills (Hazelbulle Rd). They re looking for developing white can use a liver punch with a queen's gambit, but they also welcome beginners. London also offers unusual and join us for some toryo tourism as we delve into the bowels of the metropolis. You might learn how to play the skalele or how to scupt our danges. Interact with your neigh-You might learn how to play the ukufele or how to sculpt clay reliefs but you won't know what

serversely when the extent and server at the server has not been been been show you do not all all your line you have not the crowded under ground of Lenslow's terms. In 1854, the Neuropoles Railway duattle comparents for Warned, works, mi right executives in the world, cauld cot in comfort for the collin ticket. You on the inventories for a Bridge Read

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• An image triggers a series of words in our minds, which can be penned down to the page. The pictures may relate to your central idea or can vary a little too.

pictures

Understand the importance of

 More effective way of learning and revising information. This is because using visuals to complement words gives the brain two representations of the same information, helping to cement this information deeper into long-term memory.

When using a picture, create subbranches from the picture too. Write the ideas or key words on these branches.

Do not waste time in making it look pretty! This is not revising.

MEMORY

emonies are geolocated d lie dormant until we isit them or the places were formed. A city es its memories in a ir way, and London's oci emerge from their lamps voit them. Walk right up Gherkin (St Mary Axe) r'll see that it doubles as a uni to a Roman tecnager. vear-old girl's bones were there in 2007, 1,500 years died. Her grave is marked atin inscription. For a tamppop into St Etheldreda's (Ely Place) and ask to see wear-old remnant of their 's hand. This worthy abof a neck tumour, brought e she'd imprudently worn e in her reckless youth. lly we remember what fongotten: the 18th-centuarles Byrne specifically sca burial so that his ald not become an cak. He was its extraordinary I on show in n Muscutt

We're constantly shedding skin. Every tube journey is an accidental act of communion with other Londoners as we inhale each other's der-

mal dust. To put a pane of glass between yourself and the skin of a stranger, look for a disembodied tattoo at the Wellcome Collection depicting a mustachioed Frenchman in a stripy t-shirt. It was peeled from the body of an executed criminal in [the 19th Century. Then search for an inscribed fragment of Jerenw Bentham, removed mid-dissection in 1832. The adjoining library even possesses some anthropodermic bibliopegy. books bound in human skin. Elsewhere some of London's surfaces have adopted human characteristics: Floral Street

The body is the has an car and, across Soho, lowers that much itself. THE HISTORY & SCIENCE FICTION

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Contraction (solution) and periods at a mission of a

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Using your mind map effectively.

Do you have the correct information added?

Reading the information ... is that enough?

• Test your recall from memory. For example, you could put the mind map away, get a new piece of paper, set a timer for 10-15 minutes and write down everything you can remember from the mind map. When the time is up, you can then compare the two versions. Helps identify what you do and don't know.

Students should be transferring their mind maps and applying them to other settings.

- Adapt flash cards based on recall gaps.
- Take past papers and apply the knowledge from the mind map.
- Quizzes and tests based on the information recorded on the mind map.