Year 9	Geographical Skills (Place, Space, Scale)	Fieldwork: Enquiry and Data	Physics	al and Human Processes (Physical and Human Geography)	Year 9	Thinking like a Geographer (Interdependence)	Environmentalism and Sustainability	Cultural Understanding and Diversity
	I can describe when to use the index and contents to find places in an atlas.	t can identify some questions or issues that could be investigated with fieldwork and am beginning to write my own questions for enquiry.	Human Geography	I can describe what is meant by development by using the quality of life indicators and by naming countries (case studies) from lessons.		I can describe how human and physical geography are linked by using a case study from lessons e.g. bunning fossil fuels and climate change; human vulnerability to natural disasters.	I can describe a number of ways in which humans are impacting the environment by naming case studies from lessons. I can also begin to describe some solutions to these impacts.	I can describe the different cultures that exist within the LK, England, East Girinstead and in our school commanity. I can begin to explain the social and cultural differences in the LK (language, religion, ethnicity and migration putterns).
Emerging	I can decolor, what lettines and lengthes are and can state an enemy of elect. I can identify a scale har on a map and describe than it is used as decounted to calculate the length of the lettines. I can identify what centeur fires are on an acceptance of the length of the map. I can identify what centeur fires are on an acceptance of the length of the map. I can identify map for can map. I can identify map for can map. I can identify map, such a centeur are or a common and the contract of the countries of the contract of the countries of the countries. I considerate and are set that or of the countries to the countries of the countries to the countries of	I can intendify there types of graphs used by geographers in fellowing agreement in fellowing agreement in fellowing agreement in fellowing the control of t	Physical Geography	too defee what is meant by rund and urban and describe the characteristics of each, I am urban research and beginning to suggest here this meant the human population in each. I can define entitle, weathering, transportation of errorion, weathering, transportation and describion.	Emerging		can describe what is mast by instantiable development by using the scatteribility stool as a public and bags to explain scatteribility stool as a public and bags to explain scatteribility stool as a public and bags to exp	
	I can explain when to use the index and contents to find places in an atlas.	I am able to write my own question for enquiry.	Human Geography	I can compare different levels of development by using the quality of life indicators as well as HDI and GNI by naming countries (case studies) from lessons.		I can explain how human and physical geography are linked by using a case study from lessons e.g. burning fossil fixels and climate change; human vulnerability to natural disasters.	I can explain a number of ways in which humans are impacting the environment by naming case studies from lessons. I can also describe potential solutions to these impacts.	I can explain that different cultures exist within the UK, England, East Grinstead and in our school community. I can begin to explain the social and cultural differences in the UK (language, religion, etheloity and migration patterns) and link this with globalisation.
Developing	I can explain what latefules and languages are undicated by the calculated from a major in an atlass. I can explain from a scale barr's used to calculate distance on a major. I can explain from a scale barr's used to calculate distance on a major. I can explain from controls from a major used on an Ordenses to some year and on them accusately or Contracts tower years and on them accusately on the control of the countries on the control of the countries in the countries in the control of the countries in t	I can intendify three types of graphs used by graphs used by agreement in the factors and an Engineering of agreement in the factor and an Engineering or agreement in the control of agreement in the control of agreement in the control of agreement in the second of agreement in the second of agreement in the control of agreement in the c	Physical Geography	sean samples and lisk over levels to upher areas and can suggest how this impacts the human population by yourseleving lay indeed, such as position and just factors, resplanned structures and any full factors, resplanned structures and meaning. (see hospits or applice motion, worstlering, transportation and deposition and can use these to explain the physical geography of rhere, constitutes and landscases.	Developing		can egian what is meant by untainable development by using the sustainable development by using it was sustainability stool as a guide and by using a case study.	
Securing	I can explain when to use the index and contents to find places in an atlas. I am beginning to assess and evaluate the importance of latitude and longitude in agroup of the content of t	I am able to writer my own question for enquiry and an beginning to consider how fieldwork can be used to assert the present properties and by many and an beginning the conditionation of the present and the used and th	Human Geography	In magning a new ream of different tools developed to the development of the pulsar partial principal and development of the de		I am beginning to assess how human and physical geography an linked by using an example from leason as gluenting loss fished and climate change, forman various/billing to national disasters.	I am beginning to assess ways in which humans are impacting the amortionment by naming case solutions and another interest and another interest and another interest and another interest another	ican heigh to assess the impacts of different cultures on the LTC (pocially and accommissibly) and link this with global sustion.
	I can regulan how contour lines are used on an Ordenare's Survey map and one them accurately to measure relief in a written puragraph. I can indentify where north, sood, exact and was can be accompass and suits these according in a written puragraph to decords written place place ser. Can centerly the UKE owned map and label most of the countries within Europe and the worth. Can destify the UKE owned the work of the countries within Europe and the work.	another.	Physical Geography	ican begin to anions erosion, weathering, transportations and anions erosion, weathering, transportations happing beginning and can use these to applian the physical people of rivers, coastlines and landscares.	Securing		discussing the economic, environmental, social and local propele legs in turn.	
Advancing	I can consistently use the above geographical dalifies when using case studies from leasons when executing and evaluating.	I am also to write my own enquiry question and am beginning to consider how if selected can be asset to inswer the question and by writing a con- tract to inswer the question and by writing a set the accuracy and establishy of my fellowing as- ter than a contract of the contract of the con- tract and selected from the contract of the con- tract contract of the contract of the contract of the con- tract contract of the contract of the contract of the con- tract contract of the contract of the contract of the con- tract contract of the contract	Human Geography	toon regularly assess the reasons for different levels of directionment by using the quality of life following was all and ON of different levels of the contract of the contract of the second of the contract of the contract of the level of the contract of the contract of the contract and under newsels by using the characteristics of read and under newsels by using they desire such as push and just factor, employment structures and employee.	Advancing	I am regularly able to assess from human and physical grappinty are linked by naming case student from income, a human goal student from income, a human goal and others in the party of the student of the distance of the party of the student of the distance.	Len regularly assessing ways in which humans, we impacting the eventment by naming case studies from lessons. Lan regularly assessing presented additions the lane regularly assessing presented additions the lane regularly assessing presented additions the lane regular lane lane to the lane of the lane regular lane and but strock according case of the lane of the environmentally. I am regularly assessing undistantible development by using the sustainability stood and a case study in stock adversible and development to their development of the decision grown of the decision of the sustainability stood and a case study to the sustainability stood and a case study to the sustainability stood and a case study to decision grow of the decision grow of the sustainability.	I regularly assess the impacts of different cultures on the LC (occulty and economically) and link this with globalisation.
			Physical Geography	I regularly assess erosion, weathering, transportation and deposition by using these to explain the physical geography of reviews, coastlines and landscapes and by naming countries (case studies) from lessons.			and the second s	
Mastering	I always use the above geographical skills when naming case studies from lessons when assessing and evaluating.	I am able to write my own enquiry question and incow how feldowrit. can be used to answer the question and by writing conclusion. I can evaluate the accuracy and reliability of my feldowork and unfeldantal how my feldowrit could be improved. I show three types of graph used by geographers in fieldowch and and beginning to understand when such can be used appropriately in my own feldowch.	Human Geography	I can assess and evaluate the reasons for different lovels of development by using the quality of life moticators, as well as IND and ONI of different countries by among countries (see statisfied from leasons. The among some and evaluate the characteristics of north and other area by using key ideas such as push and pull factors, employment structures and missations.	Mastering	I am able to sises and evolute how human and physical geography are lisked by naming cess makes the property of the property of the property of the property of the property of the property of the climate change, human valenerability to natural disasters.	I am able to assess and evaluate ways in which humans are impacting the uncorned by amening case todate from Instora. I assess potential outdoors to these integers by size advertisating that these is always absolute to be struct wouldly, economically and evidenmentals.	I can assess and evaluate the impacts of different culture on the UK (socially and economically) and explain how this incis with globalisation.
		Iknow how maps, graphs, sketches and photographs are interpreted, am able to accurately retrieve and describe data and consistently able to compare graphs to one another.	Physical Geography	t can assess and evaluate erosion, weathering, transportation and deposition by using these to explain the physical geography or rivers, coastlines and landscapes and by naming countries (case studies) from lessons.			I am able to assess and evaluate sustainable development by using the sustainability stool and a case study in both a developed and developing country. I am able to do this in an extended paragraph by discussing the economic, environmental, social and local people legs in turn.	