Year	Geographical Skills (Place, Space, Scale)	Fieldwork: Enquiry and Data	Physics	I and Human Processes (Physical and Human Geography)	Year 8	Thinking like a Geographer (Interdependence)	Environmentalism and Sustainability	Cultural Understanding and Diversity
	I can use the index and contents to identify	I can identify some questions or issues that	Human	I can define development and am beginning to		I can state and am beginning to describe how human and physical geography are linked by	I can state and begin to describe ways in which	I can identify and begin to describe the different cultures that exist within the UK, England, East
Emerging	I can define latitude and longitude.	could be investigated with fieldwork. I can identify two types of graphs used by geographers in fieldwork.	Geography	describe how development can be measured by naming countries (case studies) from lessons.		turns and physical geography are linked by human and physical geography are linked by using case studies from lessons e.g. burning fossil fuels and climate change; human vulnerability to natural disasters.	I can state and begin to describe ways in which humans are impacting the environment by using case studies from lessons.	cultures that exist within the UK, England, East Grinstead and in our school community.
	Can inderlify a Scale bar or an imaginal occusionally use a carcinality to calculate distance. Cannot benefity accurately the calculate distance. Cannot benefity and calculate and the accurately to macrosmost and some the accurately to macrosmost and some the accurate for the accurate and maginate accurate and accurate accurate accurate accurate for a macrosmost accurate acc	I am beginning to describe how maps, graphs, sketches and photographs can be interpreted.	Physical Geography	I can define what is meant by rural and urban and bagin to describe the characteristics of each. I can define erosion, weathering, transportation and deposition.	Emerging		Can stake and begin to excite whit is meant by socializable development by sufficient the socializable development by sufficient the socializability stool as a guide.	
Develo	Control on the large and the large and can detection who there are an electronic of the large and can detection who tables are on a map and detection the set of the large and the large and the large and the set of the large and the large and the large and the set of the large and the large	I can identify upon questions or loads that made is in weatgrade and in histograd and an experimental sector of the experiment experiment. The experimental sector of the experimental sector of the experimental ratio and the experimental and an experimental sector of the experimental sector of the experimental experimental sector of the experimental sector of the experimental sector of the experimental experimental sector of the experimental sector of the experimental sector of the experimental experimental sector of the experimental sector of the experimental sector of the experimental experimental sector of the experimental sector of the exp	Human Geography Physical Geography	Can describe what is meant by development by using the quality of PE indicators and by naming controlling care and development. The can define what a meant by road and urban and device the the sectors of the transformer and beginning to suggest here this indicators and beginning to suggest here this makes the human population takes and the addition strategies and beginning to addition the sectors of the sectors of the transformer and beginning to addition the sectors of the sectors of the sectors of the sectors of the sectors of the deposition.	Developing	Fan describe how human and physical generative rest index by a cliq a case share. This generative rest index by a cliq a case share have the second secon	I can describe a number of ways in which humans are impacting the anothermore they using describe some excludions to these impacts. I can describe what is means by substantial describe some what is means by substantial a guide and bage to explain substantial descriptions by using a case short,	Two necessite the different tables is the state and within the UK (Equic), and a constant and or with should community i can single to angular the should community i can single to angular the generative state of the state of the state of the generative state of the state of the state of the generative state of the s
	Survey map.							I can explain that different cultures exist within
Securing	I can explain when to use the index and content to find places in an atlas .	I am able to write my own question for enquiry. I can identify three types of graphs used by	Human Geography	I can compare different levels of development by using the quality of life indicators as well as HDI and GNI by using case studies from lessons.		I can explain how human and physical geography are linked by using a case study from lessons e.g. berning fossil heats and climate change; human vulnerability to natural disasters.	I can explain a number of ways in which humans are impacting the environment by using case studies from lessons. I can also describe potential solutions to these impacts.	I can equal the tacteristic contrast within the UK, England, East Grinstead and in our school community. I can begin to explain the social and cultural differences in the UK (language, religion, ethnicity and migration patterns) and link this with globalisation.
	Lean explain what latitude and lengitude are and can identify both on a map in an atlas. Ican explain how a scale bar is used to calculate distance on a map. I can explain how contour lines are used on an	geographers in fieldwork and am beginning to understand when each can be used appropriately. I am beginning to explain how maps, graphs, sketches and photographs are interpreted and able to use these accurately to retrieve and describe data.		I can compare and link rural areas to urban areas and can suggest how this impacts the human population by considering key ideas such as push and poll factors, emplyment structures and migration.	Securing		I can explain what is meant by sustainable development by using the sustainability stool as a guide and by using a case study.	
	Criticance Survey may and use them accurately to massare relef. I can identify where north, south, east and wes are on a compass and use these to explain where places are. I can identify and locks all of the world's continents and seas and most of the countries is Europe. I can identify as may symbols on an Ordnance Syntexy may.		Physical Geography	I can begin to explain erosion, weathering, transportation and deposition and can use these to explain the physical prography of rivers, coastlines and landscapes.				
Advancing	I can explain when to use the index and content to find places in an atlas.	I am able to write my own question for enquiry s and am beginning to consider how fieldwork can be used to answer the question by writing a conclusion.	Human Geography	I am beginning to assess resons for different levels of davelopment by using the quality of life indicators, as well as HDI and GNI of different countries by naming countries (case studies) from lessons.		I am beginning to assess how human and physical geography are linked by using an example from lessons e.g. burning fossil fuels and climate change; human vulnerability to natural disasters.	I am beginning to assess ways in which humans are impacting the environment by using case studies from lessons. I am beginning to assess potential solutions to these impacts by understanding that these is always a balance to be struck socially, economically and environmentally.	I can begin to assess the impacts of different cultures on the UK (socially and economically) and link this with globalisation.
	I am beginning to assess and evaluate the importance of latitude and longitude in geography. I can explain how a scale bar is used to calculate distance on a map and use this information well	I can identify three types of graphs used by peographers in fieldwork and understand when each can be used appropriately. I am can explain how maps, graphs, sketches and photographs are interpreted, am able to accurately retrieve and describe data and		I am beginning to assess the characteristics of rural and urban areas by using key ideas such as			I am beginning to assess sustainable development by using the sustainability stool and a case study in both a developed and developing country. I am abits to do this in an	
	distance on a map and use this information wet in a written paragraph. I can explain how contour lines are used on an Ordnance Survey map and use them accurately to measure relief in a written paragraph.	accurately retrieve and describe data and beginning to be able to compare graphs to one another.		push and pull factors, employment structures and migration.	Advancing		developing country. I am able to do this in an extended paragraph by discussing the economic, environmental, social and local people legs in turn.	
	to measure relief in a written paragraph. Li can identify where north, south, east and were are on a compassion due to these accurately in a written paragraphs to decirble where places are Li can identify tell Kin a world may and label most of the countries within Europe and the world. Li can identify 50 map symbols on an Ordinance		Physical Geography	I can begin to assess enosion, weathering, transportation and deposition and can use these to explain the physical geography of rivers, coastilines and landscapes.				
Mastering	Server man. I can consistently use the above geographical skills when using case studies from lescons whe assessing and evaluating.	I am able to write my own ensuiny question and am beginning to consider how fuldenot can be used to answer the question by writering a conclusion. I am beginning to be able to evaluate the accuracy and reliability of my feldenot. I can identify three types of graphs used by geographers in fuldenor tand am beginning to understand when each can be used.	Human Geography	I can regularly assess the reacons for different levels of development by using the quality of life indicators, as well as HD2 and GNI of different countries by naming countries (case studies) from lessons.		I am regularly able to assess how human and physical peography are linked by case studies from lessons e.g. burring fossif feels and climate change; human vulnerability to natural disasters.	I am regularly assessing ways in which humans are impacting the environment by using case tudies from histors. I am regarity assessing potential isolations to these impacts by understanding that these is always a balance to be struds socially, economically and environmentally.	I regularly assess the impacts of different cultures on the UK (socially and economically) and ink this with globalisation.
	x	understand when each can be used appropriately in my own fieldboork. I am can explain how range, graphy, sketches, and photographs are interpreted, are able to accurately retrieve and describe data and consistently adult to compare graphs to one another.		I am regularly assessing the characteristics of rural and urban areas by using key ideas such as push and pull factors, employment structures and migration.	Mastering		I am regualarly assessing sostainable development by using the sustainability stool and a case study in both a developed and developing scouttry. I am able to do this in an winnedne paragraph by discussing the economic, environmental, social and local people legs in turn.	
			Physical Geography	I regularly assess erosion, weathering, transportation and deposition by using these to explain the physical geography of rivers, coastifies and lackcapes and by naming countries (case studies) from lessons.				