### Year 9 Essential Information Evening

### Wednesday 20th October 2021

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Welcome - Mr Brown, Headteacher

 The Challenge of Year 9 - Mr Aucock & Mrs Evans

Assessment, Reporting and Options –
 Mr Jones, Assistant Headteacher

Challenge 2022! – Mr Monckton



#### KEY PRINCIPLES FOR CHARACTER EDUCATION

- Character is important: it contributes to human and societal flourishing
- A school culture that enables students to satisfy their needs for positive relationships, competence, and self-determination facilitates the acquisition of good character
- Character should be taught: direct teaching of character provides the rationale, language and tools to use in developing character elsewhere in and out of school
- Character should be developed in partnership with parents, employers and other community organisations



#### Year 9

- Becoming more independent, Character Education and being good role models
- Looking to the future
- Supporting the school



### **EduLink One**

- Available for Parents & Students
- Gives access to data we hold on your child, including:
  - Timetable
  - Homework
  - Attendance
  - Achievements (& Behaviour)
  - Assessment Data
  - School Reports
  - All correspondence/communication







### **EduLink One**

- Parent Logins were issued last year
- Students Login using school username and password
- App needs a school code: imberhorne
- Contact our IT Support Team if you haven't received yours:
  - itsupport@imberhorne.co.uk
  - 01342 310989

# **GreatSTART**



#### **TOTALS:**

Points – 9836 Praise Emails – 592 Imberstar Nominations - 580



### Year 9 – The Challenge ahead!?

- Year 9 is a great opportunity to build on the necessary physical, academic and social skills needed to succeed for GCSE's.
- It's also a time where we can reflect on KS3 and prepare for KS4 and Imberhorne Lane.
- It's a great time to fail, learn from mistakes and keep improving. By putting the right methods in place now, students can maximise their potential going into Key Stage 4 and beyond.
- Independent learning, background research and expanding answers.
- Don't settle for just enough!



### Volunteering

- 6<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> May 2022
- Three forms at a time
  - i.e. QRS 6<sup>th</sup>
- Parent/Carer(s) to find placements for students

### Pastoral Support in Year 9

- Greater sense of Independence
  - Year 9 Notice Board
- Non-teaching
  - More mentoring
  - Constant
  - Availability
- Building relationships

### Assessment/Reporting/Options

Friday 10th December 2021

Y9 Tutor Comment Reports published

Thursday 6<sup>th</sup> January 2022

Options Briefing for students and parents

**10<sup>th</sup> to 21<sup>st</sup> January 2022** 

Targeted Mentoring

Thursday 20th January 2022

Y9 Parents' Consultation Evening

Tuesday 1st February 2022

Y9 Options deadline



### Assessment/Reporting/Options

**Monday 28<sup>th</sup> April – Friday 6<sup>th</sup> May 2022** Assessment Fortnight

Thursday 16<sup>th</sup> June 2022

Y9 End of KS3 Celebration Evening

Friday 24th June 2022 – Final Flight Paths published

Monday 4th July 2022 – Start at Imberhorne Lane



#### **English In Year 9**

9	Autumn	Spring	Summer
Unit of study	The Gothic Genre	Power and Identity	GCSE Preparation & Practice
poems to from a roof Gothic Literatur  2. The Win Black	1.Extracts and poems taken from a range of Gothic Literature  2. The Woman in Black — whole text	Macbeth  Language Paper 1 revision (Q.1,2, 3 & 5) for Summer mock exam	Inspector Calls (GCSE text) Year 9 Exam Lang Paper 1

In English we assess by marking class work in books and through a timed assessment each half term.

In Year 9, our assessments are designed to prepare them for type of assessment they'll get at GCSE.

#### **Timed Assessments**

AU1: Write the opening of a gothic story AU2: Exam style essay question on structure and language of *Woman in Black* extract

SP1: Creative writing exam question based on a picture or title

SP2: Essay question on *Macbeth* 

SU1: Adapted GCSE Lang P1 exam based on

Q.1, 2, 3 and 5

# How can you support your child at home?

- Encourage your child to read a variety of texts across different genres and time periods.
   Reading increases vocabulary, decoding skills and writing fluency.
- If your child needs further support in their grammar and writing skills, free websites like eChalk and BBC Bitesize may be helpful. If you would like to purchase a book, we recommend the CGP KS3 Spelling, Punctuation and Grammar Work Book.
- Reading lists are published on the school website and Google Classroom.



### Maths in Year 9

Maths in Year 9 completes KS3 by getting all students ready to study GCSE mathematics. Key topics covered are:

- Number standard form plus indices
- Ratio and Proportion unitary method and multipliers
- Algebra factorising and algebraic fractions
- Shape and Space circles and volume
- Statistics probability and different data types

Please find more details on our website:

http://www.imberhorne.co.uk/content/subjects/maths/maths-ks3





## How can you support your child in Maths?

- Times Tables These underpin most of the maths curriculum so having a firm grasp of these has huge benefits, especially using them to divide also.
- Revisiting notes from class Keeping clear notes in their folders helps students to revise
- Use Hegartymaths videos and quizzes Hegarty covers all of the maths curriculum. Use the search bar to find specific topics and video walkthroughs

### Science in Year 9

We study a variety of subjects on rotation, these are more challenging than students have experienced before!

Section One	Section Two	Section Three	Section Four	Section Five
Kinetic Theory	Photosynthesis	Respiration and Photosynthesis	Climate Change	Vaccines
Genetics	Pressure	Conserving Energy	Equations	History of the Atom
Chemical Reactions	Industrial Chemistry	Rearranging Particles	Biodiversity	Electricity

We assess every topic with a small unannounced 15 mark assessment and every section with a bigger test.



## How can you support your child in Science?

- Most important: make sure they have their burgundy science revision guide purchased in Year 7.
- Make sure they have accessed their Google classroom.
- Encourage watching science documentaries, join in!
- Check that they are doing their homework, let us know if we can help.



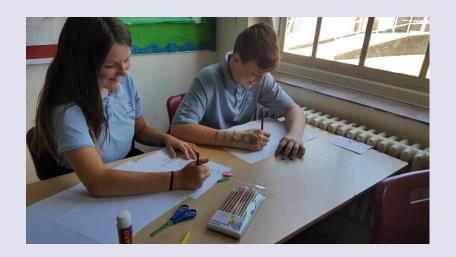
CGP

**Key Stage Three** 

The Study Guide

### **Attitudes to Learning**

- Learning attitudes
- Quality of work
- Working independently





### Be Ready

- Arrive at lessons on time
- Have all the equipment you need to learn
- Maintain a positive attitude to learning



### Show Respect

- Be polite and kind in your interactions with others, respecting them and their property
- Move around our school safely and sensibly



### Have Pride

- Wear our school uniform correctly
- Be a good role model for our school
- Look after our school eg.
   Don't drop litter

## Challenge 2022





Mr Monckton



### Challenge 2022



Monday 27th June to Friday 1st July

Challenge is a **reward trip** to celebrate finishing Lower School.

It's called **Challenge** for a reason. The aim for us is that it helps develop **Character** by covering aspects that are difficult to reach in the classroom

Including:

Motivation
Practical skills

Confidence

**Environmental awareness** 

**Health and fitness** 

But most of all this is about:

Fun!





### **Shropshire Hills**







### Raft building

### Challenge 2022: Water-Based Activities





Kayaking



### Challenge 2022:

Land-Based Activities



Survival skills







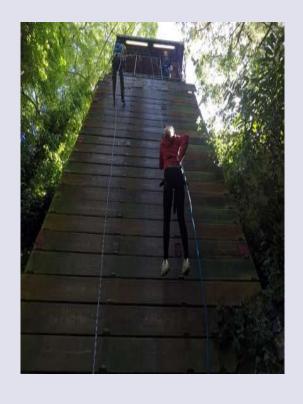
Fencing



### Challenge 2022:











### Also

Rifle Shooting

Canoeing

Underground Maze – (used for SAS training)

Obstacle Courses

### Accommodation













### Safety

- Fully qualified instructing staff working at the centre lead you through the activities
- 1-10 Imberhorne staff ratio
- All safety equipment provided
- Students with too many behavior points may be declined a place (with full refund if paid)

### Challenge 2022



### Monday 27<sup>th</sup> June to Friday 1st July

A letter will be sent during Oct/Nov 2021

