

# Year 9 Essential Information

## Wednesday 7<sup>th</sup> October 2020

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current news and  
important updates



COMPASSION  
ACHIEVEMENT  
RESPECT  
ENDEAVOUR

The cornerstones of our  
learning community



IMBERHORNE SCHOOL

- **Welcome - Mr Brown, Headteacher**
- **The Challenge of Year 9 - Mr Celani**
- **Assessment, Reporting and Options  
Mrs Timson, Assistant Headteacher**



# Year 9

- Becoming more independent and being good role models
- Looking to the future
- Supporting the school



28/09/2020	02/10/2020	<a href="#"><u>English Poetry Challenge Fortnight</u></a>
05/10/2020	09/10/2020	<a href="#"><u>Technology Challenge Fortnight</u></a>
12/10/2020	16/10/2020	<a href="#"><u>Technology Challenge Fortnight</u></a>
19/10/2020	23/10/2020	<a href="#"><u>Art Challenge Fortnight</u></a>
02/11/2020	06/11/2020	<a href="#"><u>Art Challenge Fortnight</u></a>
09/11/2020	13/11/2020	<a href="#"><u>Maths Challenge Fortnight</u></a>
16/11/2020	20/11/2020	<a href="#"><u>Maths Challenge Fortnight</u></a>
23/11/2020	27/11/2020	<a href="#"><u>Business Challenge Fortnight</u></a>
01/12/2020	04/12/2020	<a href="#"><u>Business Challenge Fortnight</u></a>
07/12/2020	11/12/2020	<a href="#"><u>History Challenge Fortnight</u></a>
14/12/2020	17/12/2020	<a href="#"><u>History Challenge Fortnight</u></a>
04/01/2021	15/01/2021	<a href="#"><u>Health &amp; Social Care Challenge Week</u></a>
11/01/2021	15/01/2021	<a href="#"><u>Computing and Media Challenge Fortnight</u></a>
18/01/2021	22/01/2021	<a href="#"><u>Computing and Media Challenge Fortnight</u></a>
25/01/2021	28/01/2021	<a href="#"><u>Languages Challenge Fortnight</u></a>
01/02/2021	05/02/2021	<a href="#"><u>Languages Challenge Fortnight</u></a>
08/02/2021	12/02/2021	<a href="#"><u>PE Challenge Fortnight</u></a>
22/02/2021	26/02/2021	<a href="#"><u>PE Challenge Week</u></a>
08/03/2021	12/03/2021	<a href="#"><u>Science KS3 Challenge Fortnight</u></a>
15/03/2021	19/03/2021	<a href="#"><u>Science Challenge Fortnight</u></a>
15/03/2021	19/03/2021	<a href="#"><u>Drama Challenge Fortnight</u></a>
22/03/2021	25/03/2021	<a href="#"><u>Drama Challenge Fortnight</u></a>
29/03/2021	31/03/2021	<a href="#"><u>Geography Challenge Fortnight</u></a>
19/04/2021	23/04/2021	<a href="#"><u>Geography Challenge Fortnight</u></a>
26/04/2021	30/04/2021	<a href="#"><u>Music Challenge Fortnight</u></a>
04/05/2021	07/05/2021	<a href="#"><u>Music Challenge Fortnight</u></a>
14/06/2021	18/06/2021	<a href="#"><u>RE Challenge Fortnight</u></a>
22/06/2021	25/06/2021	<a href="#"><u>RE Challenge Fortnight</u></a>

# High Expectations

# Challenge Fortnights



# Independent Learning

- Remote Access
  - Full access to school system – all files & software
- EduLink One
  - Homework and more
- Foldr
  - Access to school files
- Outlook Web Access
  - E-Mail
- ActiveSync
  - E-mail on Mobile Devices





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Respect  
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Home About Us Dates News Parents **Students** Our Curriculum Sixth Form Recruitment Contact Us

- Canteen
- Careers and Futures Guidance
- Clubs and Activities
- Duke of Edinburgh Award
- eSafety Advice
- Library and Learning Resource Centre
- Online Services**
- Personal Support
- Revision
- Reward and Recognition
- Work Experience

Search our site

Who Broke the Sports Day Records in 2019?

<http://www.imberhorne.co.uk/online-services>

September 2019

Week  
**3A**  
16th - 20th

The Week Ahead

OPEN EVENING  
Thursday 26th September



# EduLink One

- Available for Parents & Students
- Gives access to data we hold about your child, including:
  - Timetable
  - Homework
  - Attendance
  - Achievements (& Behaviour)
  - Assessment Data
  - School Reports
  - Correspondence/Communication







Type & Date	Comment & Teacher	Activity & Info	Award	Points
14/09/2020 Merit	Miss L. SWAIN -	- PE - 7P/Pe2 - AMo:5	- Achievement Award	1
14/09/2020 Merit	Miss V. HANDS -	Music Music - 7SBE/Mu - AMo:2	- Achievement Award	1
09/09/2020 Merit	Mr S. NICHOLS -	- Geography - 7SBE/Gy - BWe:2	- Achievement Award	1
09/09/2020 Merit	Mrs N. LAKE -	- English - 7V/En - BWe:1	- Achievement Award	1
08/09/2020 Merit	Dr S. BENTLEY Great participation in PD today	Cross-Curricular -	- Achievement Award	1
07/09/2020 Merit	Miss V. HANDS -	Music Music - 7SBE/Mu - BMo:2	- Achievement Award	1

Total Achievements Points

7



# EduLink One

- Parent Logins were issued last year
- Students Login using school username and password
- App needs a school code: imberhorne
- Contact our IT Support Team if you haven't received yours:
  - [itsupport@imberhorne.co.uk](mailto:itsupport@imberhorne.co.uk)
  - 01342 310989



# Great**START**



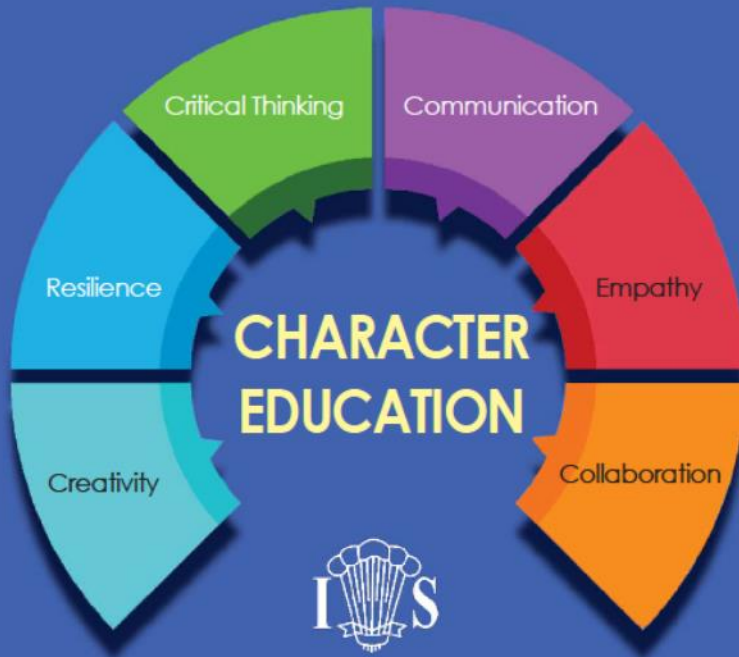
# KEY PRINCIPLES FOR CHARACTER EDUCATION

- Character is important: it contributes to human and societal flourishing

- A school culture that enables students to satisfy their needs for positive relationships, competence, and self-determination facilitates the acquisition of good character

- Character should be taught: direct teaching of character provides the rationale, language and tools to use in developing character elsewhere in and out of school

- Character should be developed in partnership with parents, employers and other community organisations



# Character Education



# Online Learning and Google Classroom

- All subjects have created google classrooms, some classrooms are for the whole year group, some are for individual classes
- Students should know the code they need to be able to join each room
- Work is available in google classrooms in case any student has to self-isolate or quarantine over the coming weeks



# English Year 9 Curriculum

9	Autumn	Spring	Summer
Unit of study	The Gothic Genre	Power and Identity	GCSE Preparation & Practice
Main texts	<p>1. Extracts and poems taken from a range of Gothic Literature</p> <p>2. <i>The Woman in Black</i> – whole text</p>	<p><i>Macbeth</i></p> <p><i>Language Paper 1</i> revision (Q.1,2, 3 &amp; 5) for Summer mock exam</p>	<p><i>Inspector Calls</i> (GCSE text)</p> <p>Year 9 Exam Lang Paper 1</p>

In English we assess by marking class work in books and through a timed assessment each half term.

In Year 9, our assessments are designed to prepare them for type of assessment they'll get at GCSE.

## Timed Assessments

- AU1: Write the opening of a gothic story
- AU2: Exam style essay question on structure and language of *Woman in Black* extract
- SP1: Creative writing exam question based on a picture or title
- SP2: Essay question on *Macbeth*
- SU1: Adapted GCSE Lang P1 exam based on Q.1, 2, 3 and 5



# How can you support your child at home?

- Encourage your child to read a variety of texts across different genres and time periods. Reading increases vocabulary, decoding skills and writing fluency.
- If your child needs further support in their grammar and writing skills, free websites like echalk and BBC Bitesize may be helpful. If you would like to purchase a book, we recommend the CGP KS3 Spelling, Punctuation and Grammar Work Book.
- Reading lists are published on the school website and Google Classroom.



# Maths in Year 9

Maths in year 9 completes KS3 by getting all students ready to study GCSE mathematics. Key topics covered are:

- Number – standard form plus indices
- Ratio and Proportion – unitary method and multipliers
- Algebra – factorising and algebraic fractions
- Shape and Space – circles and volume
- Statistics – probability and different data types

Please find more details on our website:

<http://www.imberhorne.co.uk/content/subjects/maths/maths-ks3>

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# How can you support your child in Maths?



- Times tables - These underpin most of the maths curriculum so having a firm grasp of these has huge benefits, especially using them to divide also.
- Revisiting notes from class – Keeping clear notes in their folders helps students to revise
- Use Hegartymaths videos and quizzes – Hegarty covers all of the maths curriculum. Use the search bar to find specific topics and video walkthroughs



# Science in Year 9

We study a variety of subjects on rotation, these are more challenging than students have experienced before!

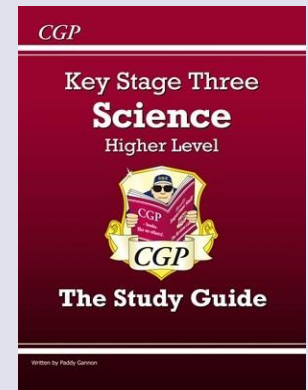
Section one	Section two	Section three	Section four	Section five
Kinetic Theory	Photosynthesis	Respiration and photosynthesis	Climate change	Vaccines
Genetics	Pressure	Conserving energy	Equations	History of the atom
Chemical reactions	Industrial chemistry	Rearranging particles	Biodiversity	Electricity

We assess every topic with a small unannounced 15 mark quiz and every section with a bigger test.



# How can you support your child in Science?

- Most important: make sure they have their burgundy science revision guide purchased in Year 7.
- Make sure they have accessed their Google classroom.
- Encourage watching science documentaries, join in!
- Check that they are doing their homework, let us know if we can help.



# Attitudes to Learning

- Learning attitudes
- Quality of work
- Working independently





## Be Ready

- Arrive at lessons on time
- Have all the equipment you need to learn
- Maintain a positive attitude to learning



## Show Respect

- Be polite and kind in your interactions with others, respecting them and their property
- Move around our school safely and sensibly



## Have Pride

- Wear our school uniform correctly
- Be a good role model for our school
- Look after our school eg. Don't drop litter





## Be Ready

- Wait sensibly and quietly in the correct space
- Sanitise your hands before you enter the building
- Wash your hands with soap and water before and after eating
- Have the equipment you need for every lesson



## Show Respect

- Follow the rules about zones in the school
- When queuing keep an appropriate distance from others
- Respect other people's space, especially the adults in the school
- Be considerate if you need to cough (cough into your elbow or a tissue)
- Avoid touching others, particularly on the face
- If asked, clean work spaces and/or equipment – to keep yourself and others safe
- Listen and respond to instructions from your teacher, or other adults, promptly without the need for repeated requests



## Have Pride

- Take responsibility for your work, do your best at all times
- Present your work clearly and neatly
- Be considerate of others on the journey to and from school
- Wear masks when travelling on buses or other public transport and use hand sanitiser



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# Assessment/Reporting/Options

**Friday 11<sup>th</sup> December 2020**

Y9 Progress Reports published

**Thursday 7<sup>th</sup> January 2021**

Options Briefing for students and parents

**11<sup>th</sup> to 22<sup>nd</sup> January 2021**

Targeted Mentoring

**Thursday 21<sup>st</sup> January 2021**

Y9 Parents' Consultation Evening

**Monday 1<sup>st</sup> February 2021**

Y9 Options deadline



# Assessment/Reporting/Options

**Monday 19<sup>th</sup> April – Friday 30<sup>th</sup> April 2021**  
Assessment Fortnight

**Thursday 17<sup>th</sup> June 2021**

Y9 End of KS3 Celebration Evening

**Friday 25<sup>th</sup> June 2021** – Final Flight Paths published

**Monday 5<sup>th</sup> July 2021** – Start at Imberhorne Lane

