



IMBERHORNE SCHOOL

Curriculum Map

Key Stage 4 and 5 BTEC Business

Vision

Students will have the skills, confidence and ability to research thoroughly, apply theory to real world businesses and show the necessary report writing skills to meet the criteria. Students should become employment-ready by the end of the course. Students will engage with a subject that does not rely on traditional exams with a more practical focus. This should lead to a lifelong love of learning or working in a business.

Skills and abilities needed:

Research
Meeting deadlines
Report writing
Presentation skills
Organisational/planning skills
Time management skills
Information processing
Analytical skills



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Key Stage 5

	Year 12 term 1	Year 12 term 2	Year 12 term 3	Year 13 term 1	Year 13 term 2
Units studied	Unit 1 and Unit 4 (diploma)	Unit 1, Unit 2 and Unit 4/5 (diploma)	Unit 2 and Unit 5 (diploma), start unit 3	Unit 3 (exam at the end) Unit 6 (diploma)	Unit 8 and unit 16 (diploma)
Skills	Learning how to do research documents Presenting ideas to the class on innovation and event management First deadlines showing organisation and planning skills and time management	Development of the skills learned in term 1 Research skills Analytical skills assessing successful marketing campaigns Meeting deadlines Report writing Presentation skills Organisational/planning skills Time management skills Information processing	Development of the skills learning in terms 1 and 2 Research skills Meeting deadlines Report writing Analytical skills Creative skills writing a marketing campaign Organisational/planning skills Time management skills Controlled assessment skills Information processing Looking at calculations and evaluation in long answers in unit 3	Development of the skills learned in year 1 Research Calculations practice Analytical skills assessing successful leaders and managers and their styles Presentation skills Organisational/planning skills Time management skills Information processing Controlled assessment skills	Development of the skills learned in year 12/13 Research Meeting deadlines Report writing Organisational/planning skills Time management skills Information processing Interviewing skills
Literacy	Using the marking codes for the course Understanding and using key business terms to gain the higher marks on	Building on skills learned in term 1 Research reading and selecting the relevant information Report writing	Building on skills learned in terms 1 and 2 Research reading and selecting the relevant information	Building on skills learned in year 1 Research reading and selecting the relevant information Report writing	Building on skills learned in year 12 and 13 Research reading and selecting the relevant information



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	<p>assignments such as analyse and evaluate</p> <p>Reading information</p> <p>Finding the best information</p> <p>Report writing</p>	<p>Understanding feedback and improving on assignment writing</p>	<p>Report writing</p> <p>Understanding feedback and improving on assignment writing</p> <p>Reading financial information</p>	<p>Understanding feedback and improving on assignment writing</p> <p>Reading financial information</p>	<p>Report writing</p> <p>Understanding feedback and improving on assignment writing</p> <p>Reading financial information</p>
PP and social disadvantage	<p>All materials are on google classroom</p> <p>No need to purchase anything</p> <p>Support one to one in lessons</p> <p>Prioritise with seating plans and work marking</p>	<p>All materials are on google classroom</p> <p>No need to purchase anything</p> <p>Support one to one in lessons</p> <p>Prioritise with seating plans and work marking</p>	<p>All materials are on google classroom</p> <p>No need to purchase anything</p> <p>Support one to one in lessons</p> <p>Prioritise with seating plans and work marking</p>	<p>All materials are on google classroom</p> <p>No need to purchase anything</p> <p>Support one to one in lessons</p> <p>Prioritise with seating plans and work marking</p>	<p>All materials are on google classroom</p> <p>No need to purchase anything</p> <p>Support one to one in lessons</p> <p>Prioritise with seating plans and work marking</p>
Character education	<p>Collaboration in groups and communication in presentations</p> <p>Resilience building on feedback from assignments</p> <p>Creativity in group work</p>	<p>Developing independence</p> <p>Continuing of collaboration and support</p>	<p>Continuing with independence and collaboration and support</p> <p>Critical thinking looking at financial information and evaluation for exams</p>	<p>Resilience in unit 3 calculations and answers</p>	<p>Resilience in completing the last of the work</p>



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Key Stage 4

	Year 10 term 1 component 3 exam unit	Year 10 term 2 component 3 exam unit and component 1 assignment 1	Year 10 term 3 component 1 assignment 1 and 2	Year 11 term 1 component 1 assignment 3 and component 2 assignment 1	Year 11 term 2 component 2 assignment 2 and 3
Exam theory	Taught lessons covering all aspects of promotion and finance for the exam Practice of differing question types End of topic tests	Taught lessons covering all aspects of promotion and finance for the exam Practice of differing question types End of topic tests Mock exam Revision lessons leading up to exam at the beginning of February	N/A	N/A	N/A
Skills	Learning how to understand business theory Learning exam questions and how to answer these looking for stem words Information processing	Learning exam questions and how to answer these looking for stem words Information processing Looking at calculations and evaluation in long answers in unit 3	Researching businesses Time management keeping to deadlines Report writing Information processing	Developing skills learned in year 1 Researching businesses Time management keeping to deadlines Report writing Information processing	Developing skills learned in first 4 terms Researching businesses Presentation skills Working in groups Time management keeping to deadlines Report writing Information processing



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	Looking at calculations and what they mean			Understanding feedback and how to improve work	Understanding feedback and how to improve work
Literacy	Using the marking codes on google classroom Reading information Finding the best information Answering techniques for exam questions	Using the marking codes on google classroom Reading information Finding the best information Developing answering techniques for exam questions Report writing	Building on skills learned in terms 1 and 2 Using the marking codes on google classroom Reading information Finding the best information Report writing Understanding feedback and improving on assignment writing	Building on skills learned in year 1 Using the marking codes on google classroom Reading information Finding the best information Report writing Understanding feedback and improving on assignment writing	Building on skills learned in previous 4 terms Using the marking codes on google classroom Reading information Finding the best information Report writing Understanding feedback and improving on assignment writing
PP and social disadvantage	All materials are on google classroom No need to purchase anything Support one to one in lessons Prioritise with seating plans and work marking	All materials are on google classroom No need to purchase anything Support one to one in lessons Prioritise with seating plans and work marking	All materials are on google classroom No need to purchase anything Support one to one in lessons Prioritise with seating plans and work marking	All materials are on google classroom No need to purchase anything Support one to one in lessons Prioritise with seating plans and work marking	All materials are on google classroom No need to purchase anything Support one to one in lessons Prioritise with seating plans and work marking
Character education	Critical thinking looking at financial information	Critical thinking in evaluation for exams	Collaboration in groups and communication Resilience building on	Continuing with independence and	Resilience in completing the last of the work



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	and application for exams Collaboration in groups Resilience building on answers	Developing independence	feedback from assignments	collaboration and support Resilience building on feedback from assignments	Developing presentation skills through a business pitch
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