



Attitude to learning @ Imberhorne School



OUTSTANDING

Praise e-mails, Imberstar nomination for sustained performance.

MOTIVATED

Achievement points

COASTING IMPROVEMENT NEEDED

Log low level behaviour

UNACCEPTABLE

Behaviour Points +sanctions

Learning Attitudes

- Shows a high level of dedication and enthusiasm in lessons.
- Willingly seeks 'next steps', takes risks to further their learning.
- Takes a major part in lessons and is a good role model
- Can take the lead for his/her own learning and give support to others.
- Consistently on task.
- Never needs to be reminded about expectations.

- Has a positive attitude towards their own learning.
- Takes an active role in all activities within the lesson.
- Asks relevant questions and volunteers answers.
- Rarely off task.
- Rarely needs to be reminded about expectations.
- Perseveres when the work is challenging.
- Responds positively to feedback improving and developing their work

- Occasionally asks questions or offers answers.
- Often passive in group activities and in learning overall.
- Needs reminding of expectations, including punctuality
- Does not always have the necessary equipment for the lesson.
- Makes a limited response to feedback with little or no further development

- Has a poor attitude to learning.
- Creates a negative effect on the learning environment for others
- Consistently fails to bring the basic equipment needed to lessons
- Responds to feedback negatively and makes little or no effort to improve

Quality of Work

- Dedicated and strives to produce work which is over and above what is expected.
- Works hard to produce work and completes tasks to a high standard.
- Consistently makes very good progress.

- Shows enthusiasm for the subject.
- Tries hard to produce work to the best of his/her ability and makes expected progress.

- Completes most of the work set in lessons but does not always make progress.
- Easily loses concentration in lessons
- Needs to be reminded to remain on task.
- Work is rushed and lacks detail, maybe incomplete.

- Consistently fails to produce appropriate work and makes little or no progress
- Reluctant to complete work in lesson
- Often off task even when encouraged to remain on task by the teacher.

Working Independently

- Consistently produces homework of a standard above what is expected of them.
- Seeks to further knowledge of topics by participating in additional research.

- Meets deadlines for homework and classwork
- Consistently produces all work to the expected standard.

- Usually meets homework and classwork deadlines but due to lack of effort often does not produce work to the expected standard.

- Misses homework and classwork deadlines and consistently fails to produce work to the expected standard