



Homework Policy

Imberhorne believes that homework plays an essential role in:

- ◆ Consolidating, supporting and extending classroom based learning.
- ◆ Encouraging independent learning and research.
- ◆ Fostering a deep interest in learning.
- ◆ Improving personal organisation.

In Practice At Key Stage 3

- ◆ Students are set weekly tasks in: English, Mathematics, Science, MFL and Humanities. In Year 7 this should take approximately 20 minutes per subject per week and in Years 8 and 9, 30 minutes. In Years 8 and 9 History and Geography are set fortnightly.
- ◆ In all other subjects homework is not set weekly, but instead at appropriate times when it is meaningful to do so.
- ◆ Students also complete an Independent Learning Project each half term to encourage research and presentation skills. Students in Year 9 only do projects for the first three half terms.

In Practice at Key Stage 4

- ◆ Students are set weekly tasks in all of their subjects and these are expected to take 40 minutes per subject per week.
- ◆ Students are also issued with Independent Learning Tasks which are designed to support them with their courses.

In Practice at Key Stage 5

- ◆ Students are set an hour's worth of homework for every one hour of class contact time.
- ◆ Students are also expected to complete a number of tasks from their Independent Learning Logs. They should discuss their progress with these tasks with their personal mentors.

General Guiding Principles

- ◆ Homework tasks should enhance learning and challenge all students.
- ◆ Whenever possible homework should be set early on in the lesson or in good time before the lesson ends.
- ◆ Homework tasks should be clearly explained to students.
- ◆ Students should record details of their homework in their diaries.
- ◆ Homework tasks should vary in nature and not all homework tasks need to be written work.