



IMBERHORNE SCHOOL



BEHAVIOUR POLICY



The policy aims to both guide and reflect the school's good practice. We set out to create an environment that develops appropriate behaviour for learning and more widely supports the attainment of the aims of the Every Child Matters agenda. That is, that every child can achieve his or her potential in a positive learning environment irrespective of their background or circumstances.



All members of the Imberhorne Community have the right

- ◆ To be treated with respect
- ◆ To be listened to
- ◆ To be safe from abuse of any kind (verbal, physical, cyber, emotional)
- ◆ To be able to work in a positive environment
- ◆ To be able to learn/teach or allowed to do their job to the best of their ability.

Responsibilities

Students must:

- ◆ Behave appropriately to allow the teacher to teach and others to learn
- ◆ Behave appropriately regarding other people's property and our school environment
- ◆ Follow instructions of all school staff
- ◆ Work to the best of their ability



Participation, Achievement, Support and Success



Reviewed
Sept'
2012



Rewards

At Imberhorne we value all forms of success and we like to celebrate achievements in a variety of ways:-

Merits (KS3&4)/Commendations (KS5)

A student may achieve a merit/commendation for a good piece of class work or homework, independent learning, for behaving well or carrying out some community work.

Merit/Commendation Certificates are presented to students when they reach a significant number.

Contact home

When a student has achieved beyond expectations for work or behaviour they may receive a praise letter, post card or phone call home.

Assemblies are used to congratulate students' achievements.

Department recognition

Different departments also praise students in different ways e.g. 'Musician of the Month', 'Drama Star' and 'Linguist of the Week'.

Praise Board

Students achievements can also be recognised by being added to the on-line Praise board which is also displayed in school.

Graduation Ceremony

Students who meet the necessary criteria will also be invited to graduate at the end of Year 11.

Year 13 Certificate Evening

Students who have highly achieved or have exceeded expectation are awarded subject prizes.

Responding to Inappropriate Behaviour

When a student behaves in a way which is deemed to be unsafe or disrupts the learning of others, they may be dealt with in a variety of ways. The class teacher, Head of Department, Form Tutor, Head of Year, Assistant Head of Year, Mentor or Head of Key Stage may talk to the student about their behaviour and resulting sanctions.

Sanctions include:

Lunchtime Detention
After School Detention
Isolation with a member of the pastoral team.
(Occasionally on the site not normally used by the student.)
Fixed term exclusion
Community Service

Strategies are used to encourage positive behaviour for learning. Some of these include:

Departmental report
Weekly voluntary report
Daily report
Hourly Report
Exclusion from lesson(s)
Isolation with Head of Year or other member of the pastoral team
Access to the Support Centre
Parents invited into school
Reporting to the Head of Key Stage
Fixed term exclusion from school.

On very rare occasions, the school will use permanent exclusion as a last resort when the above strategies have proven to be ineffective in improving behaviour to the appropriate level.

