

## INDEPENDENT LEARNING PROJECT TASK SHEET

<b>Subject:</b> Languages Yr 8	<b>Project title:</b> La Grande Découverte!
<b>Project Task:</b> To produce, direct and act in a short video-diary for the 3 day visit to Boulogne.	

<b>In your Report:</b>	
<p><b>You should:</b></p> <ul style="list-style-type: none"> <li>• Communicate your learning outcomes from the trip to the audience</li> <li>• Recreate the trip as much as possible through the use of props and costumes</li> <li>• Use a mobile phone/video camera to record then upload the finished product to your teacher's work post-box</li> <li>• Make sure your video-diary has a distinct French theme.</li> </ul>	<p><b>You could:</b></p> <ul style="list-style-type: none"> <li>• Develop an 'abstract' performance. This means not just <b>saying</b> what you learnt but <b>showing</b> us in interesting ways.</li> <li>• Edit your video diary to make it look more professional</li> <li>• Try to include a basic French conversation</li> <li>• Add music and sound effects.</li> </ul>

**Use the Learning Levels below to help you see what you should be aiming to achieve.**

Learning Levels	
<b>LL5</b>	My video-diary includes all of the things in LL4 and I have included a basic conversation in French using my speaking prompt cards. There is at least one 'abstract' scene.
<b>LL4</b>	My video-diary looks very French and I have communicated 10 or more of my learning outcomes from the trip. My learning outcomes include general knowledge from the different activities on each day <b>AND</b> things you have learnt about yourself.
<b>LL3</b>	As well as including at least 8 learning outcomes, my video-diary is bright, colourful and I have included things which make it look very French.
<b>LL2</b>	I have produced a short video diary which is split into 3 different parts (one part for each day). I have included 8 or more things I learnt whilst in France.
<b>LL1</b>	I have produced a short video diary which includes at least 5 different things learnt whilst in France.