

# Year 7 Independent Learning Project Support Sheet : Drama Play Making

## Written Script

- Start with a Title
- Include a Character List
  - Label Scenes clearly
  - Include Stage directions
- Format the page so that the character's name precedes their dialogue

The example below shows a simple script using the ideas above.

## PUT ONE FOOT IN IT

This play is divided into four scenes. The characters are:

JACK ó A young man, just left school, looking for his first job.  
LISA ó Jack's sister.  
MR MORNING  
MRS MORNING  
ALAN ó their son.  
MR DAISY ó an undertaker.

### SCENE ONE

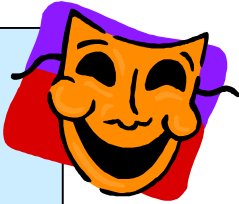
(Jack and Lisa are sitting in their lounge at home. Jack is studying a newspaper while Lisa watches the TV.)

JACK I think they did it deliberately.  
LISA (annoyed to have her viewing interrupted) What?  
JACK I bet they were all told beforehand to do their best not to laugh.  
JACK What are you on about?  
LISA The interview.  
JACK What interview?

## Formatting

You can present your final play in the following formats:

1. As a written script (submitted to your teacher on paper or emailed as a MS Word doc.)
2. You could use a camcorder to record your play (submitted to your teacher on tape or transferred to DVD)
3. You could draw your play in a storyboard using photos/ cartoons/ magazine cuttings or even Kar2ouche Drama software on the school network.



## Recorded Version

- Write your play title and character list clearly on paper and film this at the start of your play or use specialist editing software if available
- Use a narrator to tell the story and/or give information about scene location
- Use friends/or family members to help act out the storyline
- Don't worry about the quality of the acting – it's the ideas that are important

## Storyboard Version

- Decide what format you want to use to tell your plot – photos/ drawings/ cartoons/ clipart/ magazine cuttings
- Divide your page into windows, each showing a different scene
- Under each window add some writing which describes the action in the scene
- Add thought bubbles and/or speech bubbles to show important dialogue



If in doubt about the project  
**ASK YOUR DRAMA  
TEACHER FOR SOME  
HELP!**

# YEAR 7 INDEPENDENT LEARNING PROJECT: DRAMA

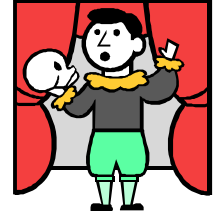
**Project title:** Play Making

**Project task:** To create an original play and present it in an imaginative way using one or a combination of the formats from below.



## What format should the play take?

- A written script (with stage directions)
- A photo story (with captions, thought/dialogue bubbles)
- A storyboard (with captions, thought/ dialogue bubbles)
- A DVD/ Video recording of your play



### You should:

- ✓ Include the following elements: a title, between 3-5 scenes, at least 3 characters, and a well constructed plot.
- ✓ Include interesting dialogue and/or thought bubbles to show good character development
- ✓ Describe/ show the time and location of each scene and important stage directions.

### You could:

- ✓ Include a set design with labels showing staging and key scenery/ props
- ✓ Discuss who the target audience for your play would be; e.g. KS3, primary, adults
- ✓ Incorporate some of the schemes learnt this year into your play (Storytelling, Evacuees, Greek Theatre)

### Presentation of your work:

You can present your play on paper, DVD, or video tape (see formatting above), or electronically (emailing the file to your Drama teacher).

Try to be as creative in your presentation as your can! You could add drama techniques to your stage directions to show off your knowledge; add colour; word-process, download pictures of locations.

See the attached example sheet to help start you off on your research.

### Success criteria - attainment

★★★★★ My project is an original idea and is very creatively presented. It incorporates a wide variety of elements suggested on the example sheet AND it also includes my own original concepts on design and content.

★★★★★ My project is an original idea and is well presented and neat. It incorporates a variety of elements suggested on the example sheet AND includes some other examples which show inventive content and imaginative design.

★★★★ My project is clearly and neatly presented. It incorporates some of the suggested play elements posed on the example sheet with some imagination.

★★★ My project is presented quite well. Some of the key play elements are missing (only 3 scenes, only 2 characters, no title, a plot which seems uncompleted or is muddled). I have included some of the ideas posed on the example sheet.

★ My project is difficult to read. I have included one or two of the ideas posed on the example sheet.

### Effort criteria: The Oscars...

🏆🏆🏆🏆🏆 Amazing effort put into the project. I must give myself a pat on the back! **Excellent**

🏆🏆🏆🏆 Yes! I should be proud of the amount of effort I've put in! **Very Good.**

🏆🏆🏆 I've put in a good amount of effort into my work. **Good**

🏆🏆 I could have done a bit more to be honest but I did what was required. **Satisfactory**

🏆 Oh dear! I need to try a lot harder next time. **Unsatisfactory**