



## New policy in a nutshell

- Students are set weekly tasks in English, Mathematics, Science, MFL, Humanities.
- In all other subjects (which have fewer lessons per week) set as appropriate
- 20 minutes per subject per week in Year 7, 30 minutes in Years 8 & 9.
- Half-termly Independent Learning Projects (ILPs)

## Independent Learning Projects

- Tasks set by departments.
- Do not replace “traditional” homework – enhance it.
- Differentiated so that pupils of all abilities can access them.
- Clear success criteria – students know what they need to do to be successful.
- Time specific – maximum 4 hours per project from start to finish.
- Wide range of activities – not all traditional “essays”.
- Students strongly discouraged from using Google + copy and paste!

## How do they work?

- One ILP each half term from a range of 2 to 4 options depending on the Year of student and which half term.
- Planning sheets for students.
- Evaluation – how well do they feel they have done based on success criteria.

## Independent Learning Passport – what's in it?

- Learning styles inventory
- Reflection exercise
- ILPs
- Planning sheets
- Skills inventory

## How can parents help?

- Dialogue:
- “Which ILP are you doing this half term?”
- “What have you learnt so far?”
- “What’s going well so far?”
- “Are you having any problems? How are you going to solve the problems?”
- Stress the importance of perseverance and time management
- Encouragement
- Don’t do them for your children!