

A few words from Imberhorne's Headteacher

"As Headteacher I am a member of the Governing body by choice. I have an overview of all aspects of the school and provide the Headteacher's report to the Governing body. I enjoy working with Governors who are able to provide a unique perspective, insight and advice about the school."

Mr Jon Ford, Headteacher



How to apply

If you are interested in any current or future vacancy, please contact:

Mrs Sandra Cook, Clerk to the Governors:

T: 01342 306528

email: scook@imberhorne.co.uk

Rules

We are required to obtain an Enhanced Disclosure Certificate from the Criminal Records Bureau for all new and re-appointed Governors.

Qualifications

No special qualifications are required, but you must be 18 or over on the date when you are elected or appointed. All you will need is enthusiasm, commitment and an interest in education.

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East Grinstead, West Sussex RH19 1QY

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IMBERHORNE SCHOOL

Participation Achievement Support Success

Becoming a School Governor at Imberhorne

Have you ever thought
about joining the Governors
at Imberhorne School?



Not sure
what it would
involve?

Would you
like to
know more?

Please take five minutes to read this leaflet.
You may be surprised and we
would love to hear from you.



Introduction by Bob Darvill

To be a school governor is an opportunity to join the largest volunteer force in the country, working with others, participating in strategic school management, and acting as "critical friend", supporting the work of the Headteacher and staff.

Governors have a say in decisions that make a difference for the most important people in our society, the next generation. It is a rewarding and satisfying task working for continuous improvement with so many talented and ambitious students and teachers.

The Governing body at Imberhorne has 17 full members plus associate members. Members are drawn from a full range of interested groups which include:

- Six parent Governors: parents of students
- Four staff Governors: members of the school staff
- Three LA Governors: nominated by the Local Authority
- Four Community Governors: members of the local community

Associate Members include students, elected by their peers, senior staff, or others who the governing body feels could contribute to its work.

A reasonable estimate of a governor's time commitment may be around 16 hours per term. At Imberhorne we hold three full meetings a term with additional special meetings dealing with specific school improvement issues. Meetings are usually held in the evening. New governors are encouraged to attend training courses, provided free of charge, also usually in the evening.

If you would like to do something valuable for the "Imberhorne generation" and are dedicated to furthering excellence in our school, please think about becoming a Governor. I would be delighted to hear from you.

Bob Darvill



Mr Bob Darvill
Chair of the Governors

Some Governors' experiences

"As a Community Governor

I take great pride in Imberhorne School and want to help it achieve the very best for the pupils who live in my neighbourhood."

"I have enjoyed meeting and working with members of the community who have wanted to "make a difference" This is a great school and by working together we can make it excellent!"

"I believe that the more you put in as a school governor, the more you and the school will benefit. I enjoy knowing that I am making a difference to the students' lives. The teamwork aspect is very important."

"I became a governor because my son was starting at Imberhorne School and I wanted to find out more about how the school worked."

"Everyone has the experience of education, so everyone can make a valuable contribution to a school."

"My son and daughter gained many life skills from the time they spend at Imberhorne leading to very successful careers.

After they left, my interest in the school continued and I am now entering my twentieth year as an Imberhorne governor.

It has been a fascinating and very rewarding experience to be involved in the school's continuing development ensuring that each student achieves their full potential."