

Parents' guide to controlled assessment – TEXTILE TECHNOLOGY

How much is it worth?	What has to be done?	
<p>The Controlled Assessment Component of the GCSE Textiles Technology is worth 90 marks, and comprises 60% of the total award.</p> <p>The examination (an un-tiered paper of 2 hours duration) forms the remaining 40%.</p>	<p>The Controlled Assessment in Year 11 is a single Design and Make Activity, comprising of a made garment or product, supported by a concise and relevant A3 folder of design/written work.</p> <p>The folder is not expected to be more than 20 A3 sheets.</p> <p>Folder and Practical work are to be carried out in school under informal supervision. There may, however, be occasions when work begun or drafted at school may be taken home for completion. This will be at the discretion of the Teacher.</p> <p>The total time allowed for the Controlled Assessment is 45 hours.</p>	
When is it done?	Can parents help their children?	If the mark is low, can it be re-done or improved?
<p>The Controlled Assessment for GCSE is begun in the Summer Term of Yr 10 – this will lead to the production of the Design and Make Activity and Supporting folder submitted in Yr 11.</p> <p>Preparation for the Controlled Assessment, including a series of Focussed Practical Tasks and Design and Make Activities begins in Yr 10. The theory modules of the syllabus will also be taught throughout Yr 10.</p>	<p>Parental support is welcomed and encouraged throughout Yrs10 and 11. In Yr 10, this will include encouragement for students to complete the homework tasks set in order to develop good working practice for the Controlled Assessment requirements. In Yr 11, this may include pieces of work which have been drafted by the student in school.</p> <p>Parents may also support students in terms of assisting with the purchase of student workbooks and some of the materials required for the course.</p> <p>In Yr 11 students are required to supply the necessary materials for the Design and Make Activity.</p>	<p>Feedback on marks and target setting is given on an individual basis.</p> <p>Broad approaches for improvement can be given, however, for the GCSE Controlled Assessment Tasks – this cannot be specific or detailed. Advice on improvements will be given to the class as a whole group.</p> <p>Specific targets will be set for each pupil, during one to one tutorial sessions with the teacher.</p>