

Parents' guide to controlled assessment – LEISURE & TOURISM

How much is it worth?	What has to be done?	
<p>The single and double award courses are made up of 60% controlled assessment and 40% exam.</p> <p>The weighting of the units in the two courses is as follows:</p> <p><u>Single award</u> Unit 1 exam – 40% Unit 2 controlled assessment – 60%</p> <p><u>Double award</u> Unit 1 exam – 20% Unit 2 controlled assessment – 30% Unit 3 exam – 20% Unit 4 controlled assessment – 30%</p>	<p>In each of the controlled assessment units, students must complete a series of written tasks that follow the basic pattern:</p> <p>Action planning → research into a chosen facility → practice task based on an alternative facility → controlled conditions write-up.</p> <p><u>Unit 2: Moving forward in leisure and tourism</u> This unit asks students to choose a facility in the industry from a list of contexts e.g. theme parks, museums, sports venues etc. There is then a range of tasks based on the facility which the students must complete following research. For example, “describe the location, mission and vision of your chosen facility”.</p> <p><u>Unit 4: Meeting customer needs in the leisure and tourism industries</u> Students will choose a customer brief from a given list, and then must recommend a suitable product/service and justify their choice. For example, a destination and various methods of transport could be chosen and justified, along with discussing the various merits of alternatives.</p>	
When is it done?	Can parents help their children?	If the mark is low, can it be re-done or improved?
<p>The unit 4 controlled assessment is done by double award Yr 10 students throughout the year. This is submitted to the exam board at the end of Yr 10.</p> <p>The unit 2 controlled assessment is done by Year 11 students on the single and double award courses throughout the year with a final deadline of, approximately, Easter 2013.</p>	<p>The written tasks in the controlled assessments must be done under controlled conditions and therefore in school under teacher supervision. Regular homework will be set which will either involve research to prepare for these controlled lessons, or practice tasks. It's worth noting that students cannot practice the actual 'live' controlled assessment – e.g. if the task is to describe the mission and vision of their chosen facility, they cannot practice with their chosen facility, but instead use an alternative facility.</p> <p>Parental support will be vital in ensuring students are fully prepared for controlled assessment lessons – school diaries will be used to record dates and times of the 'writing up' lessons.</p>	<p>Students have a set time limit in which to complete all of the controlled assessment tasks – this is set by the exam board.</p> <p>The allocated time is enough for students to complete the course, but not to go over any completed work and make improvements.</p> <p>After the final deadline for each task has passed the student will not be allowed to make any further improvements to that element of the unit.</p>