

# Parents' guide to controlled assessment – FOOD TECHNOLOGY

How much is it worth?	What has to be done?	
<p>The Controlled Assessment Component of GCSE Food Technology is worth 90 marks, and comprises 60% of the total award.</p> <p>The examination ( an un-tiered paper of 2 hours duration) forms the remaining 40%.</p>	<p>Students choose a brief from a selection set by the examination board.</p> <ul style="list-style-type: none"> <li>• Students have to research their chosen topic thoroughly and present the results in their own words.</li> <li>• From these results students have to write a design specification and produce a range of suitable design ideas. They must cook at least 5 different design ideas and are assessed for each one. Each practical is evaluated thoroughly and students choose the most successful one to develop further.</li> <li>• Students must then develop the product to improve its sensory and nutritional qualities. This will involve 6 further practicals which are analysed and written up in detail.</li> <li>• Students then choose the most successful development as their final design. They analyse it nutritionally and produce a detailed flow chart of making.</li> </ul> <p>Students have a page restriction of 20 sides of A3.</p>	
When is it done?	Can parents help their children?	If the mark is low, can it be re-done or improved?
<p>In Food Technology the controlled assessment starts after Easter in Yr 10 and continues until mid February in Yr 11.</p> <p>It should be approximately 45 hours of work</p>	<p>Students must produce their work individually. With the exception of <i>research</i> all development of the student's design folder and manufacture of the product(s) must take place under controlled conditions.</p> <p>Students will be informally supervised by a teacher at all times.</p> <p>Research notes may be collected outside of the classroom at any time but the write up of these notes must take place under the same supervised conditions.</p>	<p>Coursework can be improved within the 45 hours set aside to complete the task. They cannot, however, improve their work once it has been formally assessed.</p>